

How to help at home

It is important that the children can **read and spell** as many of the **Year 2 common exception words** as they can, so please continue to learn these at home.

Year 2 Common Exception Words

after, again, any, bath, beautiful, because, behind, both, break, busy, child, children, Christmas, class, climb, clothes, cold, could, door, every, everybody, even, eye, fast, father, find, floor, gold, grass, great, half, hold, hour, improve, kind, last, many, mind, money, most, move, Mr, Mrs, old, only, parents, pass, past, path, people, plant, poor, pretty, prove, should, steak, sugar, sure, told, water, who, whole, wild, would

Continue to support your child in learning their **2,3,5 and 10 times tables**. Ensure they understand how many 'lots of' each number equates to.

Practise **quick recall of:**

- **number bonds to 20**
- **doubles and halves to 20**

Our **Maths** and **English**

coverage this term will closely follow the objectives outlined on the Expected Target sheets sent out at the beginning of this term (Please see your child's class teacher if you would like another copy of these).

The boxes above highlight on-going areas of focus.



Creative Curriculum

Year 2 -Term 4

This term we will be continuing with our topic of

Horrible Histories!



We will be moving on from the Plague to focus on the **Great Fire of London in 1666**.

Our topic will build upon the skills introduced this term:

- Recognise why people did things and what happened as a result.
- Understand the methods of historical enquiry.
- Gain historical perspective by placing growing knowledge into different contexts.
- Identify differences between ways of life at different times.
- Compare two versions of a past event.
- Use a source to observe or handle sources to answer questions about the past on the basis of simple observation.

We will start with a **Samuel Pepys workshop** and have a visit from the fire brigade on the **1st March**.

Key Dates for the term

20th February	Term 4 begins
24th February	Samuel Pepys Workshop
1st March	Kent Fire and Rescue Service Workshop
2nd March	World Book Day
Week Beg 13th March	Science Week
23rd March	Parents' Evening
24th March	Mother's Day Event & Red Nose Day
28th March	Horton Kirby for Classes 9 & 12
30th March	Horton Kirby for Classes 10 & 11
31st March	End of term 4

Throughout Term 4 we also aim to cover the following in other subject areas...

Science



Our unit will be:
Living Things and Their Habitats

We will explore the differences between things that are living, dead and things that have never been alive.

We will identify and name a variety of plants and animals in their habitats.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for their needs.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.



We will draw our topic together at the end of Term 4 with our trip to Horton Kirby for a fun filled day exploring different habitats.

Design & Technology

We will be planning and making a model of Pudding Lane to show historical events.

We will develop skills such as measuring, cutting and joining to make wooden frames which we will decorate in the style of a Tudor House.



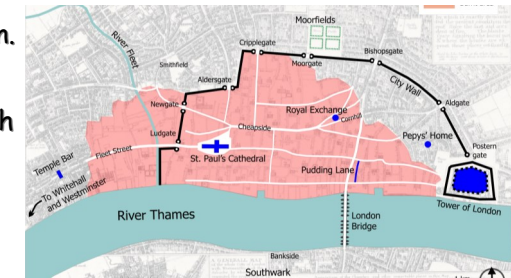
Geography

We will plot the spread of the fire on an old map of London.

We will identify famous London landmarks on aerial photographs and compare their positions in relation to each other using simple compass directions.



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Horton Kirby

The Centre has been specifically designed for children to find out about and discover information about a range of animals. We are also extremely lucky to have a river, hedgerows and meadows close by for children to explore. All activities have been designed to make them as engaging as possible;



providing the children with ownership and motivation to learn. The extremely knowledgeable staff will use our own photos and videos to excite the children about British animals.

