

1. Summary information					
School	Woodham Ley Primary School				
Academic Year	2016/17	Total PP budget	£54,600	Date of most recent PP Review	n/a
Total number of pupils	207	Number of pupils eligible for PP	42 (20.3%)	Date for next internal review of this strategy	July 2017

2a. Current attainment – End of Key Stage 2 2016			
Cohort of 30 – 8 pupils PPG. Each child = 12.5%	<i>Pupils eligible for PP (school)</i>	<i>All pupils (school)</i>	<i>All pupils (national average)</i>
% achieving expected level or above in reading, writing & maths	50%	63.3%	53%
In 2016 % achieving expected level or above in reading	62.5%	66.7%	66%
In 2016 % achieving expected level or above in g, p and spelling	75%	90%	72%
In 2016 % achieving expected level or above writing	62.5%	80%	74%
In 2016 % achieving expected level or above in maths	62.5%	83.3%	70%

2b. Current attainment – End of Key Stage 1 2016			
Cohort of 30 – PPG = 5. Each child 16.7%	<i>Pupils eligible for PP (school)</i>	<i>All pupils (school)</i>	<i>All pupils (national average)</i>
% achieving expected level or above in reading, writing & maths	60%	66.7%	60%
In 2016 % achieving expected level or above in reading	60%	80%	74%
In 2016 % achieving expected level or above writing	60%	70%	66%
In 2016 % achieving expected level or above in maths	60%	80%	73%

2c. Current attainment – Phonics Year 1			
Cohort of 30 – PPG = 5. Each child 16.7%	<i>Pupils eligible for PP (school)</i>	<i>All pupils (school)</i>	<i>All pupils (national average)</i>
% achieving expected level in phonics	80%	88%	81%
2c. Current attainment – EYFS			
Cohort of 30 – PPG = 3. Each child 10%	<i>Pupils eligible for PP (school)</i>	<i>All pupils (school)</i>	<i>All pupils (national average)</i>
% achieving GLD	33%		69%

3. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	Delayed oral language and listening skills that impact on independent and reflective learning.
B.	Basic skills in reading, writing and maths for current Year 3 and Year 6 Pupil Premium pupils.
C.	Social and emotional issues which impact on concentration, motivation and resilience.

External barriers (*issues which also require action outside school, such as low attendance rates*)

D.	The attendance rate for pupils eligible for Pupil Premium is below the national average. This reduces their school hours and causes them to fall behind.
-----------	--

4. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve oral language and listening skills so that pupils develop increased independence in their attitude and approach to learning	Pupils eligible for Pupil Premium make rapid progress by the end of the year so that they meet at least age related expectations.
B.	Higher rates of progress in reading, writing and maths in Year 3 and Year 6 for those pupils who qualify for the Pupil Premium.	Pupils eligible for Pupil Premium make rapid progress by the end of the year so that they meet at least age related expectations in comparison to all other pupils nationally and those with the same starting points.
C.	The social and emotional needs of pupils eligible for Pupil Premium are well supported in a timely manner.	Pupils eligible for Pupil Premium are observed to have improved concentration, motivation and resilience, thus resulting in rapid progress by the end of the year and meeting at least age related expectations.
D.	Increased attendance rates for pupils eligible for Pupil Premium.	Reduce the number of persistent absentees among pupils eligible for Pupil Premium. Overall Pupil Premium attendance improves and is above the national average for this group.

5. Planned expenditure					
Academic year	2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
c. Learning					
All pupils have access to quality first teaching to improve outcomes.	Appointment of a dedicated Pupil Premium teacher. Based on 30% of contract. Role is targeted to provide release time for class teachers to work on and individual and group basis with PP pupils.	Intervention programme to be established to diminish gap in attainment for PP pupils. Targeted group work will develop pupil self-confidence and positively impact on pupil progress.	Termly monitoring and analysis of progression data. Learning observations, book scrutiny and learning walks.	SLT	Ongoing £10,000
SENCO/Inclusion Manager to work with classteachers and classroom support staff to ensure quality first teaching and appropriate intervention schedule in place.	Regular meetings with all teachers and SENCO/Inclusion Manager.	Improvement in standards of teaching and learning. Evidenced through progression and data analysis.	The SENCO/Inclusion Manager will timetable regular meetings throughout the academic year.	SENCO	Ongoing £2,500

All pupils have access to educational visits which provide memorable and enjoyable experiences which enrich the curriculum.	Monitor registration of pupils and payment for educational visits.	Previous educational visits have enriched pupils' learning through curriculum based visits which puts learning into context. Carefully planned educational visits for this year aim to provide a similar experience.	Termly monitoring will ensure that educational visits, including risk assessments are carefully planned. Yearly monitoring will ensure that educational visits are not repeated for cohorts and there are clear links to the curriculum.	SMT	Review of this document July 2017. £800
All Year 6 pupils have access to a residential trip which provides memorable and enjoyable experiences which enrich the curriculum.	Monitor registration of pupils and payment for the residential trip.	Previous educational residential trips have enriched pupils' learning through a range of physical and curriculum based activities. A carefully planned residential trip for this year aims to provide a similar experience.	Yearly monitoring will ensure that the residential trip is carefully planned, taking into account the needs of individuals and a detailed risk assessment.	HT	Review of this document July 2017. £800
Rapid progress made in reading, writing and maths for current Year 3 and Year 6 Pupil Premium pupils.	All staff to teach inference skills, including mastery and extending the most able.	Reading comprehension strategies- Education Endowment Foundation Teaching and Learning Toolkit- evidence shows that these strategies have moderate impact for very low cost, based on extensive evidence.	Provide staff training in order to enhance the teaching of inference. Learning observations, book scrutiny and learning walks. Pupil views regarding their own learning including mastery. Monitored regularly through Pupil Progress meetings.	SMT	Pupils' reading assessments updated accordingly. Review of this document July 2017. £1,500
Total budgeted cost					£15,600

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
Rapid progress made in reading, writing and maths.	Staff implement booster groups, which include those pupils identified as most able.	Effective booster groups last year meant that pupils are starting to make significant gains in their self-confidence and approaches to learning and had a positive impact on end of year attainment and pupil progress. These groups now need to be implemented for newly identified pupils.	Weekly monitoring will ensure that: <ul style="list-style-type: none"> Booster groups are implemented for identified pupils with clear and measurable on-entry and exit assessments Pupil progress is recorded accurately Next steps of learning are identified. 	SMT	Individual pupil assessments updated accordingly. Review of this document July 2017. £15,600
One to one tuition for LAC to improve outcomes in reading, writing and maths.	One to one tuition provided for LC	Individual, personalised high quality tuition has been proven in school to have a positive impact on the attainment and progress of our pupils.	A clear baseline assessment with clear objectives set for tutor to focus on and be accountable for.	SMT/CT	£1,800
Rapid progress made in reading, writing and maths.	Implement Year 6 interventions provided by Headteacher.	Individual, personalised high quality tuition has been proven in our school to have a positive impact on the attainment and progress of our pupils.	Weekly termly monitoring will ensure that: <ul style="list-style-type: none"> Effective interventions are implemented for identified pupils with clear and measurable on-entry and exit assessments Pupil progress is recorded accurately Next steps of learning are identified. 	HT	Individual pupil assessments updated accordingly. Review of this document July 2017. £4,000

Total budgeted cost					£21,400
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
Improved attendance for pupils eligible for Pupil Premium.	Arrange regular monitoring of attendance with the School Attendance Officer.	Continue: <ul style="list-style-type: none"> To liaise regularly with identified families with the School Attendance Officer to promote regular attendance at school. With rapid response systems that are in place to address poor attendance. 	Weekly monitoring will aim to: <ul style="list-style-type: none"> Improve attendance for identified pupils Consider alternative ways of promoting the importance of good attendance. 	HT and all staff	Pupil records updated accordingly. Review of this document July 2017. £800
Breakfast club provided for PP children to provide morning homework support and improve pupil attendance.	Free access to breakfast club for all PP children.	Club will encourage target children to attend school, be punctual and support parents. Homework support will be provided together with activities to prepare them for the school day.	Breakfast club attendance to be promoted and monitored for target children and general attendance monitored in conjunction.	SMT	£6,500
Improved attendance for pupils eligible for Pupil Premium.	Arrange regular monitoring of attendance with the School Attendance Officer.	Continue to liaise regularly with identified families with School Attendance Officer to promote regular attendance. Ensure appropriate systems in place to address poor attendance.	Weekly monitoring will aim to: <ul style="list-style-type: none"> Improve attendance for identified pupils Consider alternative ways of promoting the importance of good attendance 	HT & all staff	Ongoing attendance monitoring £800

The social and emotional needs of pupils eligible for Pupil Premium are well supported in a timely manner.	Arrange counselling sessions for identified pupils sessions with Batic counsellor.	The emotional needs of PPG pupils and families will continue to be supported in a timely manner.	Weekly monitoring will aim to provide effective provision and support for identified pupils and families	HT/ SENCO	£3,500
Rapid progress made in reading, writing and maths.	All staff to teach inference skills, including mastery and extending the most able.	Reading comprehension strategies- Education Endowment Foundation Teaching and Learning Toolkit- evidence shows that these strategies have moderate impact for very low cost, based on extensive evidence.	Provide staff training in order to enhance the teaching of inference.	SMT	£2,000
Pupils eligible for Pupil Premium have access to resources for strategic support programmes to ensure that all pupils have equal access to enrichment elements of the curriculum.	Consult with staff and purchase a range of resources to include appropriate ICT support.	Resources continue to be easily accessible for identified pupils when working in small intervention groups.	Monitoring of resources, usage and impact on pupil attainment.	SMT	£2,500
School uniform support for pupils entitled to PP	Support pupils and parents in the provision of school uniform.	Purchase of uniform will lead to increased pupil confidence resulting in an improved approach to learning and attainment levels.	Monitoring of attendance and regular data analysis.	SMT	£1,500
Total budgeted cost					£17,600