



Holy Family Catholic Primary School

Pupil Premium Policy

Mission Statement

At Holy Family School, we encourage our children to live together, work together and pray together in a way which will enable them to find fulfilment in this life and be a living example within the community.

School Vision

*God made each one of us.
We are all unique.*

*He loves each one of us and He calls us by name to do His work by living the Gospel daily.
Children, parents and all those who work here belong to our school family.*

We learn to show compassion, love and respect for each other and the world in which we live.

We always try to do our best and rejoice in each others' successes.

We pray and celebrate together.

We work together to make the most of every opportunity knowing that we all have a special part to play in the building of God's world.

Principles

Every child with his/her individual needs and gifts is a unique gift from God.

All governors and staff members are committed to meeting the pastoral, social and academic needs of all our pupils within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

Every child in our care is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The Pupil Premium is a new Government initiative that targets additional funding to support pupils in reaching their potential. The funding is based on the number of pupils registered for free school meals.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Governing Body of Holy Family will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The Inclusion Co-ordinator, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Reporting

It will be the responsibility of the Inclusion Co-ordinator, to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing Body to ensure and outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing Body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of Holy Family will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education as necessary.

Success Criteria

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.