

SHEARS GREEN INFANT SCHOOL

School Accessibility Plan 2016/17-2017/18-2018/19

Physical accessibility

Standard	Activity	Success criteria	July 2017	July 2018	July 2019
Improve the physical environment of the school for pupils, parents and visitors.	School environment, including steps and outside areas adapted for visually impaired and where possible wheelchair access.	School environment is safe and appropriate for inclusion of visually impaired.	Continue to monitor the needs of the school to ensure it is accessible and safe for visually impaired children, including children using specialised equipment in classes and the use of a cane.	Continue to monitor the needs of the school to ensure it is accessible and safe for visually impaired children, including children using specialised equipment in classes and the use of a cane.	Continue to monitor the needs of the school to ensure it is accessible and safe for visually impaired children, including children using specialised equipment in classes and the use of a cane.

	<p>Maintenance of stair lift and care suite bed.</p>	<p>School environment is safe and appropriate for inclusion of physically disabled pupils Appropriate contract in place for maintenance (6 monthly service in place)</p>	<p>Ensure all service agreements are in place and equipment is serviced regularly. Ensure all equipment is suitable for the pupils attending the school. Ensure there are adequate numbers of staff trained in using the equipment</p>	<p>Ensure all service agreements are in place and equipment is serviced regularly. Ensure all equipment is suitable for the pupils attending the school. Ensure there are adequate numbers of staff trained in using the equipment</p>	<p>Ensure all service agreements are in place and equipment is serviced regularly. Ensure all equipment is suitable for the pupils attending the school. Ensure there are adequate numbers of staff trained in using the equipment</p>
	<p>Classroom and school environment adapted where needed and equipment purchased for pupil with physical disability</p>	<p>Pupil able to access mainstream school, the curriculum and his care needs are met</p>	<p>Assess the needs of all children termly to ensure their needs are being met to enable them to access the curriculum</p>	<p>Assess the needs of all children termly to ensure their needs are being met to enable them to access the curriculum</p>	<p>Assess the needs of all children termly to ensure their needs are being met to enable them to access the curriculum</p>

	Appropriate spaces for children to work individually and in small groups (Nurture room, family room, meeting room, library)	Spaces are fit for purpose and are being used effectively	Continued assessment of the use of spaces within the school to ensure all pupils are able to access them safely	Continued assessment of the use of spaces within the school to ensure all pupils are able to access them safely	Continued assessment of the use of spaces within the school to ensure all pupils are able to access them safely
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