



## **Policy – Asthma**

**Date – January 2017**

**Review Date – January 2020**

**Based on –**

**Signed by the Headteacher**

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**Name** \_\_\_\_\_

**Signed on behalf of Governors**

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**Name** \_\_\_\_\_

**Asthma policy – January 2017**

## **Burley and Woodhead School vision and aims**

As a Church of England school, we are committed to preparing our children for their journey into the 21<sup>st</sup> century. The world in which they will live as adults will be diverse, uncertain, dynamic and full of opportunities. We recognise this and are committed to giving them a primary education, in partnership with parents, local Churches and the wider community, which prepares them for the rest of their lives.

Our aim is to develop a school that everyone can be proud of which promotes a strong social, moral, spiritual and academic ethos. When children leave our school, they will be respectful, resilient, confident, caring individuals with a love of learning, who are ambitious future leaders of their local and global community.

We will do this by:

- Ensuring the members of our school community can work together in a caring and supportive learning environment.
- Communicating our identity through our six Burley Woodhead me areas: learning me, global me, healthy me, creative me, safe me and collaborator me.
- Underpinning all our work with our twelve Christian values: compassion, courage, forgiveness, friendship, generosity, justice, perseverance, respect, service, thankfulness, trust and truthfulness.
- Promoting a Growth Mindset ethos to ensure that children and adults have the capacity to learn when it is challenging, resilient when approaching unfamiliar tasks and reflective when given feedback.

**All of our policies are underpinned by our school vision and aims.**

### **Context**

This document explains our intention to deal with asthma in a positive way. We encourage pupils with asthma to take part in all school activities. The school has adopted the guide-lines of the National Asthma Campaign which are endorsed by the Bradford Education Authority and the NUT, and the '*Guidance on the use of emergency salbutamol inhalers in school*', Department of Health, September 2014.

Parents will be asked to inform the school through the annual medical information pro forma, whether their child has asthma. These families will be sent an asthma management plan to complete with their asthma/practice nurse. This will be kept in school in the medicine folder. This will include information about the type of inhaler or medication and how often it is administered.

Any new information is updated on the asthma register.

It is the responsibility of the parent to ensure that the inhaler is in date, correctly labelled in good working order. For pupils under 12 a spacer is provided in school, should it be required.

### **Policy Statement & Aims**

- Working together should ensure the best possible outcome for asthmatic pupils.
- For pupils to know exactly where their inhaler is
- For them to feel safe and secure, knowing that staff will help them if necessary
- Foster a sense of achievement and self-confidence to participate in sporting activities safely

### **Equal Opportunities / Cultural Diversity**

Children with asthma will be encouraged to participate in all the activities.

## **Asthma policy – January 2017**

## **School Governors, Leaders and Staff Responsibilities**

All school staff have an important role to play in supporting children with asthma. Teachers will ensure that inhalers for pupils in their class are in a named box in a specific place marked by a green cross and the pupils and supply teachers will know where they are kept.

## **Specific Procedures to Implement Policy Aims**

Boxes with inhalers for pupils who have them are in the classrooms and the children know where they are.

Staff will take them on all visits, including swimming lessons.

In games lessons pupils will be encouraged to take their inhaler beforehand, if it is needed. The box also goes out with the teacher taking the lesson. Pupils will be asked to use their inhaler if they become wheezy or breathless. There will be access to the inhalers during lunchtime and breaks. Staff will inform parents at the end of the day if a child has been asking for their inhaler more often than usual.

## **Asthma attack**

In the event of an asthma attack a pupil will normally respond well to the inhaler medication. However, a severe attack will require urgent medical attention. In rare cases asthma can prove fatal, so must never be underestimated. Staff should follow the plan below:

- Staff should ensure that the medication is taken promptly, stay calm and encourage the pupil to relax.
- If there is no improvement in 5 to 10 minutes the medication should be given again.
- If there is no improvement or the child starts to turn blue, an ambulance will be called.
- If an ambulance is called staff will ring the parents to make arrangements to meet at the hospital.
- Staff will reassure the pupil throughout.
- School will keep a spacer in the office to be used in case of severe asthma attack

## **Emergency Asthma Inhaler Protocol**

School has obtained an emergency 'salbutamol inhaler' for use in an emergency. The following is the protocol for use in school

- Parental consent for use of the emergency inhaler will be obtained as soon as we are informed a pupil has asthma
- Ensure that the emergency inhaler is only used by children with asthma with written parental consent for its use
- appropriate support and training for staff in the use of the emergency inhaler in line with the schools' wider policy on supporting pupils with medical conditions
- keep a record of use of the emergency inhaler and inform parents or carers that their child has used the emergency inhaler
- have at least two members of staff responsible for ensuring the protocol is followed i.e. Victoria Lister and Sarah White

## **Dissemination of the Policy**

All staff will read the policy and it will be saved under Policies on the Staff drive on the school network, so it will be accessible at all times. A paper copy will also be displayed in the Staff Room.

## **Monitoring, Evaluation and Review**

The annual medical information sheet will enable us to update lists and types of medication. Parents will be asked to send inhalers into school and they are responsible to keep them in date.

New staff will be made aware of the asthma policy and information on asthma care.

