

Pupil Premium Statement: 2014 - 2015

Background to the Pupil Premium

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last 6 years. The grant was introduced in 2011 and the amount allocated per student has risen from £488 in 2011-2012 through £623 in 2012-13 to £900 in 2013-14 and now £1,300 in 2014-15. The purpose of the grant is to support schools in ensuring that children who may be disadvantaged achieve and attain in line with their peers.

Our Rationale

The Academy Trust acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within the Academies' environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process. The CHAT Academies approach the Pupil Premium through the following principles:

- ensuring that teaching and learning opportunities meet the needs of all pupils;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged are adequately assessed and addressed;
- recognising that not all pupils who receive free school meals will be socially disadvantaged, as well as that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- allocating the funding to support any pupil or groups of pupils the Academy Trust has legitimately identified as being socially disadvantaged; and
- allocating the funding following a 'needs analysis' to identify priority class, groups or individuals.

Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision is made through:

- Enabling pupils' access to education
- Enabling pupils' access to the curriculum; and
- Alternative support and intervention within the Academy environment.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. All our work through the Pupil Premium is aimed at accelerating progress and moving children to at least age-related expectations, or to make two sub-levels of progress each year in English and Mathematics. Evidence from 'pupils' progress meetings show that there is no overall difference in attainment between FSM and other groups.

Academic Year 2013-14

School Context

- 37% of our students (as at January 2014 Census) were eligible for the school to receive Pupil Premium funding.
- Our Pupil Premium Grant was **£29,543** which is 3% of our school budget.

How Was The Grant Spent in 2013-14?

The school invests a large amount of resources for all its pupils in order that all pupils thrive and are supported in their progress. In addition to extra classes and smaller class sizes, enrichment activities, interventions and academic or pastoral support, the Pupil Premium Grant was allocated as listed in the table below for 2013-14.

Provision	£	% of Grant
1:1 RWI Tuition	6,810	23.1%
Social Skills in-house intervention	2,500	8.5%
EAL support	2,200	7.4%
Speech & Language Intervention	2,500	8.5%
Speech & Language Therapists	800	2.7%
Educational Psychologist	1,000	3.4%
1:1 Support	6,400	21.7%
School Counsellor	2,400	8.1%
Academic Mentoring	2,300	7.8%
Parental Involvement	700	2.4%
Class support	600	2.0%
Trip funding support	1,000	3.4%
Other	333	1.0%
Total	£ 29,543	100.0%

Impact on results

The key consideration when looking at the use of Pupil Premium Grant is the extent to which it has had an impact in the school. In other words, has the overall spending demonstrably benefited pupils for whom the Pupil Premium Grant provides support?

The Year 1 Phonics Screening check demonstrates that Kingfisher Hall Primary Academy has closed the gap between those children who are in receipt of Pupil Premium and those who are not. In 2013-14, 88% of children in Year 1 passed the Phonics Screening check. Exactly half those who passed the check were in receipt of Pupil Premium. Considering that 52% of children were on Free School Meals, this means that children in receipt of Pupil Premium were just as likely to succeed as those who were not.

Reception Pupil Premium Outcomes

	Expected 40-60 (w / w+),	Pupil Premium Expected 40-60 (w / w+),	Exceeding 40-60 s and above	Pupil Premium Exceeding 40-60 s and above
Reading	12%	20%	77%	70%
Writing	20%	40%	78%	60%
Mathematics	16%	34%	80%	66%

Year 1 Pupil Premium Outcomes

	Cohort Expected 1b+	Pupil Premium Expected 1b+	Cohort Exceeding 1a+	Pupil Premium Exceeding 1a+
Reading	90%	97%	77%	72%
Writing	92%	93%	80%	86%
Mathematics	96%	100%	87%	90%

Academic Year 2014-15

School Context

- For 2014-15 the projected Pupil Premium Grant is **£40,300** which is **3.1%** of our school budget.

1. Core provision within and across the school timetable

Learning in the curriculum	Social, emotional and behavioural aspects of learning
<ul style="list-style-type: none">Smaller classesTeaching Assistants as Support Teachers1:1 Tutorials in reading, writing and mathematicsSpeech and Language intervention	<ul style="list-style-type: none">Educational PsychologistSchool counselling supportSpeech and Language TherapistsIntervention for BESD children

2. Enrichment provision: outside and beyond the school timetable

- Catch up sessions and teaching outside of class
- After School Club for English and Mathematics
- Individual and family support from a school child Educational Psychologist and School Counsellor
- Education Welfare Officer intervention (25% priority places for Pupil Premium children)

3. Intervention provision: targeting under-achievement

- Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.
- Supportive intervention, including:
 - progress reviews
 - literacy and numeracy strategies, according to areas of underachievement
 - weekly intervention group for underachieving readers / writers
 - weekly intervention group for underachieving mathematicians
 - targeted and prompted enrichment provision according to individual needs and strengths
 - active identification of need for additional provision

4. Additional provision: to meet specific needs if not already met by the above

- One-to-one tutorials
- Social Skills Support
- Parental Involvement - Family Learning Week, Afternoon Tea, SHARE workshops

Provisional Pupil Premium Provision 2014-15

Detailed projected Pupil Premium Grant (PPG) Spend

Provision	Amount of PPG grant 2014-15 Projected £ 40,300
1:1 Tuition	8,400
Social Skills in-house intervention	3,000
EAL support	2,800
Speech & Language in-house intervention	3,200
Speech & Language Therapists	2,100
Educational Psychologist	2,400
1:1 Support	7,400
School Counsellor	2,500
Academic mentoring	2,400
Parental involvement	2,100
Class Support	800
Trip Funding Support	2,500
Other	700
Total	£40,300