



Collective Worship Policy

Reviewed by S&C Committee: 24th January 2017

Ratified by Full Governors on: 8th February 2017

Review Period Annually

Next Review Due Autumn Term 2017

Signature of FGB Chair *E Young*

This policy has been reviewed in line with the 9 principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out

**PARLEY FIRST SCHOOL
COLLECTIVE WORSHIP POLICY**

‘Education should develop your personality and talents to the full. It should encourage you to show respect for human rights, to respect your parents, your own and other cultures, and the environment.’

Article 29 United Nations Convention on the Rights of the Child

Parley First School is a “Rights Respecting” School

Aims

- To promote the positive ethos of our school by fostering children’s development spiritually, morally, culturally and socially.
- To foster a sense of community within our school through shared values, identity, perception, outlook and purpose.
- To fulfil our legal obligation to provide a daily act of collective worship of a broadly Christian nature in a manner which is meaningful and appropriate for our children

Organisation

The daily act of collective worship generally takes place in the school hall within the context of the whole school assembly. Once a week class teachers are responsible for organising an act of collective worship for their class or year group in the classroom.

The normal pattern for collective worship is as follows:

Day	Time	Usually led by
Monday	10:00 am (Whole School)	Headteacher/ Deputy Head/Visitor
Tuesday	9:00 am KS1 10:00pm KS2	Singing Assembly led by class teachers
Wednesday	10:00 am (Class based)	Class teachers
Thursday	10:00 am (Whole School)	Class teacher or Year group
Friday	10:00 pm (Whole School)	Headteacher/ Deputy Head/Visitor

At times, this pattern is amended to accommodate special occasions such as Helpers Assemblies, No Put Down Week, Harvest, Easter and Christmas celebrations.

Content and Presentation

Our daily acts of collective worship are carefully planned to reflect the annual calendar, the spiritual, moral and social culture of our school, the needs and interests of our children and the ongoing curriculum.

Themes are chosen which encourage our children to reflect on their personal identity and their responsibilities as:

- an individual
- a member of the community (i.e. family, school, Britain, world)
- a partner in the environment

Within the daily acts of collective worship, a variety of presentation methods are used to inspire and enthuse children and encourage an attitude of personal reflection. This can take place through:

- the spoken word (e.g. story, poetry, factual accounts, children's writing)
- performance (e.g. drama, mime, role play, dance)
- the sung word (e.g. hymns, songs, chants)
- visual stimuli (e.g. pictures, posters, artefacts, personal objects, films)
- music (e.g. mood setting, theme reinforcement, live performance)

Children have the opportunity to take part in, and lead assemblies on a termly basis. During these times they develop skills such as communication and performance, sharing their learning with the school in a variety of creative ways. Parents are invited to an assembly in the Summer term to celebrate their child's learning over the year.

Once a week (usually on a Friday) children's achievements are acknowledged in our Celebration Assembly. Certificates and stickers are awarded for academic progress, attitude towards learning, thoughtfulness towards others and achievements outside the school environment. They are a time for caring and sharing, celebration and reflection. All children are encouraged to be active participants, to share in the successes of their peers and to aspire to achieve their own goals.

The daily act of collective worship is a very special and highly valued time within the busy school day. It fosters a sense of belonging for all, and provides a time for stillness and reflection when children have the opportunity to refresh their spirits before continuing with their other learning activities.