

	Word	Sentence	Text	Punctuation	Composition	Terminology for pupils	Handwriting
R Sum	Write words phonetically Write some irregular common words	Write simple sentences			Break the flow of speech into words Use letters to communicate meaning	letter word sentence	Correct letter formation of alphabet - in letter families Introduction of capital letter formation linked to letter families
1 Aut		How words can combine to make sentences Joining words and joining clauses using <i>and</i>	Sequencing sentences to form short narratives	Separation of words with spaces Introduction to capital letters, full stops, to demarcate sentences Capital letters for names and for the personal pronoun I	Understand the essential processes for writing Thinking aloud, oral rehearsal, drafting, writing and re-reading to check their meaning is clear	letter, capital letter word, sentence punctuation, full stop <i>verb</i> <i>joining words</i>	Correct letter formation of lower case and capital letters
1 Spr	Regular plural noun suffixes <i>-s</i> or <i>-es</i> (for example, <i>dog, dogs; wish, wishes</i>), including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (for example, <i>helping, helped, helper</i>) Introduction to time words as joining words and different ways to start a sentence Introduction to adjectives in order to add more detail to a sentence	Joining words and joining clauses using <i>and</i>	Sequencing sentences to form short narratives	Introduction to question marks to demarcate sentences	Understand the essential processes for writing Thinking aloud, oral rehearsal, drafting, writing and re-reading to check their meaning is clear Simple planning formats e.g. boxing up, mind mapping, skeleton plans, writing frames	singular, plural question mark <i>joining words</i> <i>suffix</i>	Diagonal joining to ascender Diagonal joining to non ascenders Diagonal joining to anticlockwise letters
1 Sum	How the prefix un- changes the meaning of verbs and adjectives (negation, for example, <i>unkind</i> , or undoing, for example, <i>untie the boat</i>)	Joining words and joining clauses using <i>and</i>	Sequencing sentences to form short narratives	Introduction to exclamation marks to demarcate sentences	Understand the essential processes for writing Thinking aloud, oral rehearsal, drafting, writing and re-reading to check their meaning is clear Simple planning formats e.g. boxing up, mind mapping, skeleton plans, writing frames	exclamation mark <i>joining words</i> <i>prefix</i> <i>adjective</i>	Practising diagonal joining Horizontal joining

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2 Aut	Use of the suffixes <i>-er, -est</i> in adjectives	Co-ordination (using <i>or, and, but</i>) How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command	Correct choice and consistent use of present tense and past tense throughout writing	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences	Understand how different types of writing, including narratives, are structured Sentences with different forms: statement, question, exclamation, command Co-ordination (using <i>or, and, or but</i>)	<i>sentences:</i> statement, question, exclamation, command, verb tense (past, present) <i>present tense</i> <i>past tense</i> <i>coordination</i>	Further development of joining handwriting - Practising diagonal and horizontal joins - Understanding break letters
2 Spr	Compounding words (for example, <i>whiteboard, superman</i>) Formation of adjectives using suffixes such as <i>-ful, -less</i> (A fuller list of suffixes can be found p57 in the year 2 spelling appendix.)	Subordination (using <i>when, if, that, because</i>) Expanded noun phrases for description and specification (for example, <i>the blue butterfly, plain flour, the man in the moon</i>)	Use of the progressive form of verbs in the present and past tense to mark actions in progress (for example, <i>she is drumming, he was shouting</i>)	Commas to separate items in a list	Understand how different types of writing, including narratives, are structured Expanded noun phrases to describe and specify, e.g. adjective before the noun The present and past tenses correctly and consistently including the progressive form (<i>-ing</i>) Subordination (using <i>when, if, that, or because</i>)	noun, noun phrase compound, suffix adjective tense (past, present) comma <i>present tense</i> <i>past tense</i> <i>progressive</i> <i>subordination</i>	
2 Sum	Formation of nouns using suffixes such as <i>-ness, -er</i> Use of <i>-ly</i> to turn adjectives into adverbs			Apostrophes to mark where letters are missing in spelling Apostrophes to mark singular possession in nouns (for example, <i>the girl's name</i>)	Understand how different types of writing, including narratives, are structured	adverb apostrophe <i>pronoun</i>	

	Y1 Autumn		Y1 Spring		Y1 Summer		Y2 Autumn		Y2 Spring		Y2 Summer
2	Explanation - all about me	2	Story - traditional - tenses	2	Story - with predictable pattern - intro story mountain	2	Explanation - coordinating conjunctions	2	Explanation - subordinating conjunctions	2	Explanation - apostrophes
2	Retelling stories with predictable pattern	3	Recount - tenses <i>-ing</i> and <i>-ed</i>	3	Recount - tenses <i>-ing</i> and <i>-ed</i>	2	Story - familiar settings - structure of stories	2	Story - traditional tales - expanded noun phrases	2	Story - familiar settings - adverbs <i>-ly</i>
2	Instructions - imperative verbs	1	Poetry - suffixes <i>-s</i> and <i>-es</i>	2	Instructions - imperative verbs and prefix <i>-un</i>	2	Report - sentence types	2	Report - suffixes <i>-ful</i> and <i>-less</i>	2	Report - suffixes <i>-ness</i> and <i>-er</i>
1	Poetry - senses - time of year	2	Story - fairy - adjectives	1	Poetry - adjectives	1	Poetry - use of suffixes <i>-er</i> and <i>-est</i>	1	Poetry - alphabet and list type - compound words	1	Poetry - wordle and calligrams
2	Retelling stories with familiar settings	2	Information texts - intro <i>time words</i> to join and different ways to start a sentence	2	Story - fairy - simple planning format	3	Recount - Consistent use of past and present tense	2	Instructions - past and present tense including the progressive form (<i>-ing</i>)	3	Recount - past and present tense
2	Information texts - joining using <i>and</i>	1	Poetry - suffixes, <i>-ing, -ed</i> and <i>-er</i>	2	Information texts - joining using <i>and</i> - prefix <i>-un</i>	2	Story - traditional tales - coordinating conjunctions	2	Story - fantasy - expanded noun phrases & commas in a list	2	Story - fantasy - expanded noun phrases
1	Poetry - pattern through repetition			1	Poetry - pattern through repetition	1	Poetry - rhyming patterns			1	Poetry - rhyming patterns