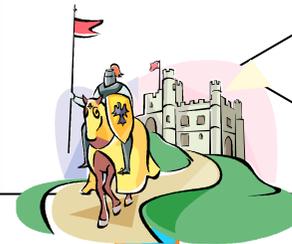




Year Two Curriculum Overview

Spring 2- Castles



Please share these 'I can' statements with your child at home.

Mathematics

- I can solve a problem by organising information.
- I can solve shape puzzles, explaining reasons orally.
- I can begin to add 3 single digit numbers together.
- I can use my knowledge that addition can be done in any order to do mental calculations more efficiently.
- I can estimate, measure and compare length, mass and capacity using standard units.
- I can use and begin to read the vocabulary related to time.
- I can find total amounts of money and give change.
- I can use mathematical vocabulary to describe position, direction and movement.
- I can recognise whole, half and quarter turns, left, right, clockwise and anti-clockwise.

English



- I know some simple features of an explanation text.
- I can name simple features of an explanation text.
- I can organise ideas into key themes.
- I can use sub-headings effectively.
- I can scan texts and find information.
- I can write for a range of purposes
- I can plan and write an explanation text.
- I can think of imaginative ideas for writing using stories and films as a stimulus.
- I can plan and write an effective story with interesting language and different sentence styles.
- I can add interesting detail to my stories using adjectives and adverbs
- I can use a range of conjunctions in my sentences to extend ideas.
- I can write correctly punctuated simple and compound sentences.
- I can use apostrophes for contraction.
- I can use *use - ed/-ing* endings accurately.
- I can use past and present tenses.
- I can write a short poem.

Computing



- I am learning to use technology safely and respectfully.
- I am learning how to keep personal information private.
- I can use technology to create and present images and texts.
- I can save and retrieve media in/from given locations.

PSHE

We will be continuing Values Education, and our current value is Creativity.

We will also be talking about our Learning Heroes, Boggle the Bear and Wonder the Meerkat, and how they can help us with our learning. Explore them on our website:

<http://downsinf.schooljotter2.com/curriculum/our-learning-heroes>

You are welcome to visit your child's classroom any day after school. If you have any specific concerns please do not hesitate to contact us.



History

- I can record what I know about castles.
- I know that the materials used to build castles changed and can identify reasons for this.
- I can identify the main purposes of a castle and who lived there.
- I can name the different parts of a castle (Lewes Castle).
- I can identify similarities and differences between homes now and castles in the past.
- I can tell you about the ways of life in a castle.
- I can ask and answer questions about features of castles.



DT

- I can tell you how winding mechanisms work and can name and label the parts.
- I can design a winding mechanism for a purpose (to use in a castle).
- I can use tools safely to assemble, join and combine materials to make a stable winding mechanism.
- I can evaluate my model and make suggestions for improvement.

Things to work on at home...

Find out more about castles by sharing information texts and websites.



RE

- I can retell the story of the Passover.
- I can label the different sections of a Seder plate.
- I can retell the Easter story.
- I can share how I think the disciples felt at Easter.



PE

- I can perform gymnastic movements with control and increasing accuracy, and link them together in sequences.
- I can dribble with hands, feet, bat or stick.
- I can strike, pass and receive apparatus.
- I can play cooperative and competitive aiming and invasion type games.
- I can invent my own simple games involving attacking and defending.
- I can create rules for these games.



Music

- I can use my voice creatively and expressively by singing songs and speaking chants and rhymes.
- I can listen with concentration and understanding to a range of high-quality live and recorded music.

Most children will have achieved these outcomes by the end of the topic, some may go beyond, others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.