

Term 4 Plan for Reception.

Understanding the World

Understand that there are similarities and differences between themselves and others

Have an understanding and talk about changes that happen to eggs over time

Make observations of animals and explain changes

Use different computer software, selecting what they need for a particular purpose

Learn that information can be found from the internet and computers

The children will investigate and learn about 'eggs' and which animals hatch out of them. They will look after chick eggs and learn about their development as they grow and hatch into chicks. They will learn about the festivals of Mothering Sunday and Easter investigating the stories and customs.

Expressive arts and Design

Sing songs, dance and make music using a variety of instruments.

Create art on a large and small scale.

Use a variety of materials and techniques.

Construct purposefully using a variety of resources and adapt their work where necessary.

Develop a storyline in their play.

Represent their own ideas through art and role play.

The children will learn the skill of observational drawing.

They will create cards for different festivals using different techniques. They will be supported in role play and encouraged to develop a storyline and create their own props.

Characteristics of effective learning

The adults will encourage children to

- Have their own ideas and find ways to solve problems
- Plan how to approach a task
- Make links in their own experiences and test their ideas

Mathematics

Count, recognise and order numbers to 20 and beyond

Use the vocabulary involved in adding and subtracting

Solve problems involving doubling and halving

Record using marks they can explain.

Name and describe 3D shapes (revision)

Use everyday language related to time, weight and capacity

The children will continue to practice counting accurately and recognising numbers to 20 and beyond using number lines and 10 frames. They will solve problems involving doubling and halving, learning to record using marks and numbers they can explain. They will learn to use the language of time, weight and capacity.

Communication and language/Literacy

Maintain attention for increasing lengths of time.

Follow instructions involving several ideas or actions.

Develop a storyline in their play using a range of tenses as they speak.

Read and understand simple words and sentences using their phonic and tricky word knowledge.

Use their phonic and tricky word knowledge to write words, sentences, letters, labels, captions and lists independently.

Know information can be relayed in the form of print (non-fiction books)

The children will continue their phonic learning in phonic groups 4x a week. Letter sounds learnt each week will be stuck in their phonic book each Thursday and appropriate tricky word lists will be sent home in wallets. Reading books need to be brought to school every day.

Life Big and Small

The children will be learning to...

Personal, Social and Emotional Development

Play co-operatively, taking turns with others.

Confidently share their own ideas and listen to the ideas of others

Follow all the Diamond Rules.

Through 'Circle time' we will explore the theme of 'Good to be me'.

This explores feelings in the context of them as individuals, developing self-awareness and helping them to realise that it really is 'Good to be me'.

Physical Development,

Hold a pencil correctly and form recognisable letters which are formed correctly.

Move confidently in a range of ways.

Know the importance for good health of physical exercise and a healthy diet.

Transport equipment safely.

The children will continue to practise forming letters correctly.

PLEASE NOTE

It is really important that your child reads regularly at home.

They may change their reading book as frequently as you wish. They need to bring their book bag with their reading book and phonic book in to school every day.

Wednesday: PE/Gym

Thursday: Library books changed

Special events

Thursday 23rd February: Stay and Play

W/B 27th February: Look and See sessions (time slots to be pre-booked)

Thursday 2nd March: World Book Day

Wednesday 8th March: Learning review meetings

W/B 13th March: Science Week

Friday 24th March: Stay and Play

(Stay and play sessions need to be pre-booked)

Wednesday 29th March 9.05am: Yellow Class Assembly

Throughout all these areas of learning we will be supporting the children to develop their **characteristics of effective learning.**

Here are a few ways you can help in their development at home:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Encourage your child to try new activities and judge risks for themselves.

Support their confidence with both words and body language.

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Be specific when you praise. Praise their

- *Concentration*
- *How they try different ways to do things*
- *Persistence*
- *Problem solving*
- *Ability to have new ideas*

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Give your child time to talk and think.

Value their questions and their talk.