

English, Drama and RWI:

The children will be analysing the poem 'From a Railway Carriage' by Robert Louis Stevenson to plan, write, edit and perform their own poem. They will be reading 'The Railway Children' as the class book. They will also create expressive performances using drama, freeze frames and Talk for Writing.

Punctuation and Grammar

They will learn how to create more complex sentences through the use of subordinate clauses, noun phrases and prepositional phrases. For instance, 'I like *singing in the bath*'. The children will look at the use of commas in these complex sentences.

Art and Design:

Children will draw and paint landscapes inspired by 'Travelling Companions' by Augustus Egg. Children will also research, design and evaluate their own futuristic train.

RE:

Children will explore practices and events associated with pilgrimage and special journeys. We will also study the impact of journeys we make and the places we visit.

Our own journey to Bristol Cathedral within RE week will be an important learning opportunity. Our core value this term is Friendship.

PSHE:

The children will continue to develop their understanding of healthy choices including diet and exercise, through our topic, 'Healthy Me'.

Science:

The children will be learning to recognise that living things can be grouped in a variety of ways. They will explore and use keys to identify and name a range of living things. They will look at how changes to habitats can pose dangers to living things.

Maths:

This term the children will be learning how to:

- Find the effect of dividing one digit and two digit numbers by 10, and 100 by converting between different units of measures.
- Rounding decimals with one decimal place to the nearest whole number within the context of money and measurements.
- Convert between analogue and digital time (looking specifically at train timetables).
- Problem solving and reasoning as a context to apply these skills.

Topic:

The children will be gaining an overview history of the railways and their development in Britain. They will do this by comparing trains from 1800s to modern day trains, both within Great Britain and around the world. To accompany this, the children will complete independent research about countries they would like to visit and plan their journeys to get there. They will research facts about significant engineers who have had an impact on the development of Railways in Britain including George Stephenson and Brunel. They will then turn their research into fact files and posters which they will share to the class.

French:

The children will practise and perform their café role-plays in French. They will learn how to express dislikes and likes about food and drink in French.

Computing:

The children will be developing their Scratch programming skills by designing, making and evaluating their own maths games.

Music:

The children will be creating rhythms using body percussion to accompany their performance poetry.

PE:

In outdoor PE, children will develop serving and ball skills in tennis. In indoor PE 4NB will be completing health related exercises to develop their understanding of the different types of fitness. 4FS will go swimming every Friday.

