

	Action: KB to look at skills audit and discuss with Governors who sits on which committee(s).	
16.29	SCHOOL WEBSITE The school website needs to be updated to reflect the recent changes to the Governing Body. Action: The Clerk will work on this alongside making the governor section of the website Ofsted compliant.	CLERK ACTION
16.30 16.30.1	OFSTED UPDATE Following the Ofsted Inspection in September and the publication of the report in October, Governors need to agree an Action Plan. JB noted that the School Strategic Plan has already been updated following the Inspection and has been available on the website immediately after the inspection.	
16.30.2	The Chair asked JB and CM for their initial comments on the Inspection. This Inspection was considered to be a far more positive experience than 2014. Bearwood pupils are often complimented for their good behaviour. It is felt by the Senior Leaders that this has led to children becoming too compliant and therefore less independent in their learning. . Growth Mindset changes the approach to let the pupils become more independent and resilient learners.	
16.30.3	JB acknowledged that at Bearwood the staff are professional and dedicated and have a real conviction for making a difference to all children.	
16.30.4	The school brought in the Read Write Inc programme after the 2014 Inspection. The school recognised that the changes they had wanted to bring in Foundation Stage needed to be implemented as quickly as possible. Now at the end of their Reception year Wokingham averages are being exceeded in Reading Writing and Maths. This is due to the changes made straight after the 2014 Ofsted. It then allows children to have better starting points as they enter KS1. All this work has resulted in Early Years being rated as Good, an improvement from Requires Improvement in 2014.	
16.30.5	The school has introduced Read Write Inc to Reception and Key Stage 1 and the school are starting to focus on spelling in Key Stage 2. Read Write Inc introduces structure and pupils learn behaviours, approaches and attitudes to learning. The difference between reception to year 1 can be	

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	<p>seen and this year's Reception pupils are ahead of previous years. Teachers can see the benefits of starting early and the children are coping with this.</p>	
16.30.6	<p>The changes in Nursery and Reception have allowed children to make greater progress which goes through into Key Stage 1</p>	
16.30.7	<p>The Inspection report acknowledges that Year 6 have made accelerated progress but started from a lower level. It was acknowledged that the year 6 results meant that the school would certainly be Requiring Improvement in one area.</p>	
16.30.8	<p>Overall, it was considered to be a positive Inspection, whilst being challenging the Inspector acknowledged that there has been many changes in Nursery and Reception. There is still more work to do in years 5 and 6. The Inspector recognised what work has taken place since the previous Inspection.</p>	
16.30.9	<p>Governors acknowledged that the focus needs to be on Maths. Andrew Jefferies a leading Mathematics consultant has been commissioned for two days in early December to work alongside teachers. Middle leaders have attended sessions by Andrew Jefferies and found them to be very informative so it has been decided to have sessions provided by him. Further half termly input can be provided, if required. The Maths Leader has only been in post since September following the previous post holder being on long term absence. Staff agreed with the comments raised on Maths. Staff are also investigating two online programmes to see if they will be of support. This will be done via a trial in one year group. JB concluded that there needed to be investment in Maths and it is not always about interventions. It can be harder to teach Maths, finding different ways to reach different pupils and how to make it interesting. Staff will use target tracker to identify gaps and find ways to fill those gaps.</p>	
16.30.10	<p>Growth Mindset will support children's attitudes around Maths, as children will have the correct mindset resulting in work having more of an impact. If pupils are struggling, they are now more likely to say, as they understand that it's all about learning so don't give up, mistakes being part of learning journey and the power of yet, can't do yet. All staff are now in Subject teams which cover the key phases.</p>	

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	<p>Minutes from Governing Body meetings are missing. There is now a Clerk in post to address this. Action: Clerk to address.</p>	
16.30.11	<p>Governors discussed the measurement of progress, including starting points and how to fully understand these starting points. Action: Measurement of progress including starting points to be discussed at the next Pupil Progress Committee.</p>	
16.30.12		<p>CLERK ACTION</p>
16.30.13	<p>The school has been allocated Jim Mathieson (JM) as School Improvement Officer (SIO). JM will be able to provide good support to the school. JM was allocated after the Chair, Lead Inspector and Head Teacher challenged WBC appointing an interim SIO. The school has had no continuity in SIOs. The Chair was thanked for her efforts. JM has offered input to the Governing Body on their approach to data. JM is allocated a certain number of hours to Bearwood due to the Require Improvement Inspection.</p>	
16.30.14	<p>The Lead Inspector recognised that the school has already sought bespoke training from outside the LA and would need to ensure that training from the LA be adopted for their particular needs going forward.</p> <p>The Governing Body will continue to ensure that the school and Governors receive the allocated SIO support.</p>	<p>PPC AGENDA ITEM</p>
16.30.15	<p>The school has received a warning letter from the Local Authority as this is the second Requires Improvement inspection but this is standard process for any school in their second RI category.</p>	
16.30.16	<p>The previous review of Governance was undertaken under a different Chair. It was challenged that the Governance Review had not been completed and that it had taken a while to get done. Governors noted that most of the items had been completed and that the Governing Body have not had a Clerk for some time, particularly in a period when there have been lots of governance matters requiring attention. A number of governors have also left.</p>	
16.30.17		
16.30.18	<p>The new Chair has a mentor Mark A'Bear (MAB), as she is new to the role. Her mentor is a National Leader of Governance and will be providing Governors with a workshop session on Tuesday 22nd September. MAB has seen the Ofsted report. Following the workshop an action plan will be compiled.</p>	

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	<p>There are now more governors, who will hopefully provide strength needed. The Governing Body has a range of skills.</p>	
16.30.19	<p>Governors know that progress needs to continue to be made to ensure that the school is Good or better.</p>	
	<p>The report was largely positive with few negative comments throughout.</p>	
16.30.20	<p>It was challenged that a common theme between the 2014 and 2016 reports was that high attainers are not being challenged enough. Growth Mindset should help with this. It is acknowledged that not all pupils are starting at the same point in lessons and there is a focus on high attainers. Governors noted that work with high attainers has been witnessed on Governor visits.</p>	
16.30.21	<p>ACTION: It was agreed at the next PPC the Maths team will attend and the following meeting there will be a focus on High Attainers.</p>	
16.30.22	<p>The next HMI/Ofsted visits were discussed, this is likely to be a monitoring visit in 6-8 weeks, which will involve a one day visit with JB and CM. There will be a report issued after this visit, which will be issued to parents. The monitoring visits check to see that leaders are making progress. There is likely to be a revisit in a year's time and full visit in two years, to see what progress has been made since the last inspection.</p>	
16.30.23	<p>The Governor section of the School Strategic Plan (SSP) needs to be updated following the Ofsted visit, the Chair will prepare a draft. The Governor section needs to fit in with the remainder of the the SSP.</p>	PPC AGENDA ITEMS
16.30.24	<p>The use of RAG rating was discussed. The following focuses were identified</p> <ol style="list-style-type: none"> 1. External Review of Governance 2. Website Compliance 3. Refining School Improvement Planning 	
16.30.25	<p>There are Actions Plans for Maths, English and Science. The data for them is needed. Once the data is available the starting points can be established. The plan will be more precise inline with comments from the Inspector. Action: The final version of the plans will be brought to PPC (presented by Middle Leaders) who know the focus. Action: Action Plans to be circulated to Governors once completed.</p>	
16.30.26		

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<p>16.30.27</p> <p>16.30.28</p> <p>16.30.29</p>	<p>There needs to be information on progress from different groups and how effective the school are being. There was discussion about input from JM or MAB. This needs to be decided at a later date. There needs to be consistency across year groups in both English and Mathematics and expectations for higher attainers.</p> <p>There was a discussion about reading levels and teachers explained the movement between levels. This discussion was not applicable to work in the SSP.</p> <p>Action: KB to circulate the revised Governor section of the SSP and to build on these things over the next year.</p>	<p>ACTION PPC ITEM & PLANS CIRCULATED TO GOVERNORS</p> <p>KB ACTION</p>
<p>16.31</p>	<p>PRESS</p> <p>Following the publication of Requires Improvement report, there has been press interest. A statement was prepared by WBC press office, which stated:</p> <p>Although the overall findings are of 'requiring improvement', the report says personal development, behaviour and welfare is good and so is early year's provision.</p> <p>"We are supporting the school in every way we can in its journey to improve its rating. Inspectors recognised the hard work, commitment and professionalism of staff which has seen significant improvement in the quality of teaching and learning in the past two years. It's heartening the report recognises year 6 children last year made accelerated progress and are in line with the national picture in all core areas.</p> <p>"To address the inspection recommendations the school has already secured an independent mathematical consultant to work with them, plus their maths teachers are visiting a local school to look at 'My Maths' which has made</p>	

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	<p>accelerated progress for children there. Changes are also being made to the governing body.”</p> <p>Cllr Charlotte Haitham Taylor, executive member for children’s services.</p> <p>Governors were encouraged that the school will be supported by WBC in every way.</p>	
16.32 16.32.1	<p>Governor Visit Day</p> <p>The purpose of the day is to introduce Governors to children. A new date of 6th March 2016 was agreed as there was a diary conflict with an event in school for the previous date agreed.</p>	
16.32.2	<p>Governors will visit classrooms in pairs in the morning and then there will be a FGB meeting in the afternoon. Governors will meet staff at break time.</p>	
16.33	<p>Date of Next FGB Meeting</p> <p>Monday 30 January 2017 at 7pm.</p>	

