

WEEK	OBJECTIVE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13
1 (obj 1s)	Can you interpret and construct simple pictograms, tally charts, block diagrams and tables?	Can you construct a simple table to show information collected (amounts of less than 20)?	Can you construct a block diagram to show information collected (amounts of less than 20)?	Can you construct a tally chart to show information collected (amounts of less than 20)?	Can you construct a pictogram to show information collected (amounts of less than 20)?	Can you read information contained within a simple table?	Can you read information contained within a block diagram?	Can you read information contained within a simple tally chart?	Can you read information contained within a pictogram?					
2 (obj 3+4)	Can you add or subtract 10 from any number up to 100?	Can you add 10 on to any number up to 50?	Can you add 10 on to any number up to 100?	Can you subtract 10 from any number up to 50?	Can you subtract 10 from any number up to 100?	Can you use < , > and = signs to compare and order numbers to 100?	Do you know what the = symbol stands for?	Do you know what the < symbol stands for?	Do you know what the > symbol stands for? Do you know what the < symbol stands for?	Can you use the = sign accurately in simple calculations?	Can you use the < symbol between 2 numbers accurately?	Can you use the > symbol between 2 numbers accurately?	Can you round numbers to the nearest 10 up to at least 50?	Step 1: Can you round numbers to the nearest 10 up to at least 50? / Step 2: Beyond 50.
3 (obj 13+14)	Can you add and subtract mentally: a 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers?	Can you add a 2-digit number to a 1-digit number and give the answer rapidly?	Can you add 10 to a 2-digit number and give the answer rapidly?	Can you add any 10s number to a 2-digit number (answer no more than 100) and give the answer rapidly?	Can you take away 10 from a 2-digit number and give the answer rapidly?	Can you take away any 10s number from a 2-digit number and give the answer rapidly?	Can you add any two, 2-digit numbers that do not total above 100 and give the answer rapidly?	Do you recognise subtraction as 'taking away' and 'finding' the difference?	Can you take away any 10s number from a 2-digit number and give the answer rapidly?	Can you add any two, 2-digit numbers that do not total above 100 and give the answer rapidly?				
4 (obj 18)	Can you recall multiplication and division facts for the 2, 5 and 10 times tables?	Can you recite the 2x table rapidly, up to x12, without error?	Can you answer rapidly any calculation involving the 2x table out of order?	Do you know the inverse rule; i.e. that 2 x 4 is the same as 4 x 2?	Can you recite the 10x table rapidly, up to x12, without error?	Do you recognise that x2 is doubling?	Do you recognise that ÷2 is halving?	Can you answer rapidly any calculation involving the 10x table out of order?	Can you recite the 5x table rapidly, up to x12, without error?	Can you answer rapidly any calculation involving the 5x table out of order?				
5 (obj 2m +3m)	Can you compare and order lengths, mass, volume/capacity and record results (using <, > and =)?	Can you order different lengths using metres and centimetres?	Can you order different weights using kilograms and grams?	Can you use the symbols < , > , and = to compare two amounts of lengths and weight?	Can you record information using < , > , and =?	Can you record amounts of liquid using litres and millilitres?	Can you use < , > , and = to compare amount of liquid?	Can you read scales to the nearest numbered unit?	Can you read liquid amounts to the nearest 10ml?	Can you read lengths to the nearest centimetre?	Can you read weighing scales to the nearest 10 gram units?			
6	Gap filling week / assessment													