

OBJECTIVE	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
Session 1 To work with video cameras.	To describe their favourite camera shot and say why it is their favourite.	To apply these camera skills to an interview with a friend and summarise WWW/EBI.	To design a poster showing the different camera angles with annotations that discuss their pros and cons.	M506, G25 cameras iPad, Flip cameras Video Camera cable extension Self-evaluation form
Session 2 To shoot a video.	To work as part of a group to complete a plan for the filming of a video thinking about what camera angles you would like to use.	To observe their footage and identify opportunities for improvement.	To assess their work discussing what went well and what they would do differently next time.	"Exo Energy" short film A3 paper Flip cameras / iPads
Session 3 To edit videos.	To find out what tools are available in Windows Movie Maker and experiment with different techniques on the clips from the last session.	To organise their clips into the correct sequence on the timeline.	To choose a piece of royalty free music to go with their clips and inserting this onto the timeline.	Last session's clips Windows Movie Maker Royalty free music
Session 4 To improve videos.	To use some of the advanced features of Windows Movie Maker to complete their films from the last session.	To summarise their learning over the course of the term on the back of their completed work.	To create a poster that highlights the tools available to be used within Windows Movie Maker.	Windows Movie Maker A4 paper

Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.

Teacher _____ Class _____

Term _____