

OBJECTIVE	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
<p>Session 1</p> <p>To think about how to deal with your own feelings towards yourself and others.</p> <p>To understand other people's experiences.</p>	To describe what a foster parent is and make a list of the qualities a good foster parent should have.	To predict what happened on the next day. How was the shopping centre trip? What did they buy? Children could also write a diary entry for the first day of school - 1 st person.	To discuss what it is to be a foster parent through the analysis of literature in the form of a leaflet.	Diary extract on the board Foster care video Leaflet for deep activity
<p>Session 2</p> <p>To think about the lives of people living in other places.</p>	To write a letter to Amina. What questions would you ask her? What help could you offer her?	To predict the next part of Amina's story. Who will get the blanket? What else could happen in the story? Writing frame.	To prioritise a number of flashcards in order of importance for children of modern times and children of war and discuss the differences.	Amina's Blanket book Writing frame - Advanced Flashcards - Deep
<p>Session 3</p> <p>To understand that rules are often made to keep us safe.</p> <p>To be aware of the consequences of breaking important rules.</p>	To illustrate and describe rules that are in place to keep you safe.	To summarise the story of <i>The wolf and the seven young kids</i> and adding a moral at the end.	Using the deep poster of people who help us in the community to pick five and create your own poster with sentences explaining how they help;	The wolf and the seven young kids story Powerpoint Advanced writing frame Deep poster
<p>Session 4</p> <p>To recognise the choices that they can make.</p>	To illustrate and describe what the girl and Derek Drew should do for verses 1,3 and 5.	To apply your knowledge of the poem's structure to create additional verses.	To write in paragraphs and create a story of the poem adding your own "verses" to the story.	Please Mrs. Butler poem

Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.

Teacher _____ Class _____

Term _____