

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
Session 6 To find out what people ate in the Stone Age and how their diet changed.	To describe the characteristic features of the past.	To complete a cut and stick sorting flashcards into food that was hunted and gathered and then labelling them on a template.	To classify and label foods that were hunted and gathered in the form of an A4 poster (ie. no template).	As advanced however on A3 paper and to also discuss how they were hunted and what challenges they faced.	Flipchart Basic cut+stick template. A4 poster paper A3 poster paper
Session 7 To develop a chronologically secure knowledge of events in the Stone Age.	To understand the concept of change over time, representing this, along with evidence, on a time line.	To complete a timeline of the Stone Age using some sorting cards in books.	As basic but using their timeline knowledge to organise their own timeline on A4 paper based on these historical facts.	Using a separate set of cards which are text only to create a timeline writing in their own pictures and words on A3 paper.	Powerpoint Cards for Basic/Advanced Cards for Deep A4 paper A3 paper Pritt sticks/Scissors
Session 8 To find out about Skara Brae and its historical significance.	(B/D) To describe the social, ethnic, cultural or religious diversity of past society. (A) To use evidence to ask questions and find answers to questions about the past.	To write down and illustrate what they have found out about Skara Brae.	To identify answers to questions based on a comprehension activity surrounding Skara Brae.	To design a tourist information leaflet highlighting the historical significance of Skara Brae.	Powerpoint Video Interactive quiz Comprehension activity Paper folded concertina style (A3)
To create a digital representation of our Skara Brae learning.	To use literacy, numeracy and computing skills to a good standard to communicate	To complete a one page Word/Powerpoint document in the form of a post with illustrations and	To categorise what we know about Skara Brae into a multi-slide Powerpoint presentation.	As Advanced but to include an addition slide recommending Skara Brae as a	Video ICT room

	information about the past.	captions.		holiday destination and assess its historical impact.	
Session 10 To summarise our learning from the Spring term and to respond imaginatively to a piece of fiction based in the Stone Age.	To use literacy skills to a good standard in order to communicate information about the past.	To look at some blank pictures from the Stone Age boy and wrote in what the characters are saying to each other imaginatively.	To identify answers to questions based on a comprehension activity based on Ug, the Stone Age Boy.	To imagine that you wake up in a Stone Age society. Using your learning from the whole term to write an imaginative story.	Ug smart notebook Stone Age Boy book Basic activity

Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.