

Moston Lane Primary School

Terms of Reference – Curriculum Committee

Quorum: 3 Governors who are appointed members of the committee

Name	Role	Term of office
Michael Harvey	Co-Opted	17.11.14 to 16.11.18
Sue McNally	Co-Opted	17.11.14 to 16.11.18
Bryony Bell	LA	26.06.14 to 25.06.18
Liz Hardwick	Co-Opted	17.11.14 to 16.11.18
Judy Kerton	HT	N/A
Tracy Malone	Parent	17.11.14 to 16.11.18
Louise Rolfe (ne Bowden)	Staff	18.09.14 to 17.09.18

Chair of the committee	Michael Harvey
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Clerk to the committee	Ged McCoy
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Date Committee Established	19/09/16
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Disqualifications: N/A

Terms of Reference:

- To consider and advise the governing body on standards and other matters relating to the school's curriculum, including statutory requirements and the school's teaching and learning policy including curriculum subject policies. In respect of the Nursery and Reception years this means the Early Years foundation stage curriculum.
- To consider and advise the governing body on the standards relating to the 5 elements of the Every Child Matters framework, including Be healthy, Achieve Economic Well-Being, Stay Safe, Enjoy and Achieve, and Making a Positive Contribution.
- To consider curricular issues which have implications for Finance and Welfare decisions, and to make recommendations to the relevant committees or to the governing body.
- To make arrangements for the governing body to be represented at School Improvement discussions with the Local Authority. Reports and guidance resulting from the SIP visits should be presented to the governing body in the Head Teacher report.
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g. inclusion, literacy or numeracy. To receive an annual report from each subject coordinator, for presentation to the governing body.
- To oversee arrangements for educational visits, including the appointment of a named coordinator (risk assessment).

- To ensure that the requirements of children with special educational needs are met and that the code of practise is fully implemented.
- To hear any formal complaints from parents/others about any aspect of the curriculum.
- To ensure the schools assessment results are sent in full to the LA.

Key Policies and references:

- National Curriculum
- Literacy and Numeracy Renewed Frameworks
- Teaching and Learning policy
- Individual subject policies
- Assessment policy
- Early Years Foundation Stage Framework
- Educational Visits policy
- Inclusion policy
- ICT internet policy

Key Training for Governors:

- Inclusion and SEND
- Healthy Schools

These terms of reference agreed by the Governing Body	19/09/16
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Date of review	September 2017
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