



**St Margaret Ward Catholic Primary School**  
**Sport Premium Expenditure & Impact 2015/2016**



At St Margaret Ward we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. We currently hold the Silver Kite Mark Award for our commitment to PE and the development of competition.

Up until the academic year 2019/2020, the Government is making available to all schools a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity. This money presently equates to £8,000 per school per year, plus an additional £5 per child. For our school, this means approximately £8,855 per year. Our school is committed to using this money to leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being.

|                                 |                    |
|---------------------------------|--------------------|
| <b>Funding received 2014/15</b> | <b>Total Spend</b> |
| £8,855                          | £6,653.94          |

| <b>Objective</b>                            | <b>Item</b>                                  | <b>Amount</b> | <b>Impact on pupils' PE, sport participation and attainment</b>   |
|---|--|---------------|---|
| To increase pupils' participation in sports | Trafford School Sport Partnership Membership | £900          | <ul style="list-style-type: none"> <li>• Children have been able to take part in many competitions, festivals and leagues.</li> <li>• PE coordinator has been supported by the school games organiser.</li> <li>• PE coordinator has attended subject leader courses, had networking</li> </ul> |

|  |   |   |   |
|--|---|---|---|
| competitions and festivals.  | Transport to competitions and festivals | £174.50   | <p>opportunities and has completed modules 1,2 &amp; 3 of the Youth Sport Trust PE subject leader programme.</p> <ul style="list-style-type: none"> <li>• '5 a day' resources are accessed both in school and at home. We have used this resource to add to our target of 60 minutes of physical exercise each day. The children also use the 'time to chill' resources to stay focused, calm and relaxed throughout the day.</li> <li>• School achieved Sainsbury's silver award.</li> </ul> |
| To increase the number and range of extra-curricular sports clubs. | Sports coaches                          | £1105,50<br>(cost of coaches – money charged for clubs) | <ul style="list-style-type: none"> <li>• We now offer 8 extra-curricular sports clubs (compared to 5 in 2014/15).</li> <li>• 65% of children in KS1 attended a sports club.</li> <li>• 52% of children in KS2 attended a sports club.</li> </ul>  |
| To increase physical activity at lunchtimes.                       | Sports coaches                          | £2,850  | <ul style="list-style-type: none"> <li>• 70% of children in year 5 &amp; 6 regularly take part in physical activity at lunchtime.</li> <li>• All children take part in leading the sessions.</li> <li>• During these sessions, coaches are also able to train children before a competition.</li> </ul>   |
| To improve the quality of teaching and learning in PE.             | PE scheme of work                       | £175  | <ul style="list-style-type: none"> <li>• Staff audit showed that teachers felt the least confident teaching dance. Teachers worked alongside dance coach to deliver a unit of work. Teachers then delivered the next unit of work independently.</li> <li>• 100% of staff felt that they had greater subject knowledge and confidence in teaching dance after the sessions. 94% of children said that they enjoyed the</li> </ul>   |
|  | Specialist dance coach (x6 weeks)       | £180  |   |

|  |                           |         |  |
|--|---------------------------|---------|--|
|  | Dance scheme of work      | £174.35 | <p>sessions and felt they had improved their skills in dance.</p> <ul style="list-style-type: none"> <li>• Dance units link to other subjects. For example, Year 5 created a 'space' dance which linked to their Science unit of work on 'Earth &amp; Space.'</li> <li>• Teachers and coaches now assess children in PE as working towards, at and above. Children working above are signposted to local clubs.</li> </ul> |
| To introduce new sports into the curriculum.     | Tennis equipment          | £389.59 | <ul style="list-style-type: none"> <li>• Links promoted with Brooklands Lacrosse Club and children signposted to training sessions for their age group.</li> <li>• Staff now following new long term plan which includes a breadth and depth of sports.</li> <li>• Year 3 &amp; 4 classes enjoyed 6 weeks of lacrosse coaching.</li> </ul>   |
|  | Specialist lacrosse coach | £120    |  |
| To support and engage the least active children. | Sports coach              | £585    | <ul style="list-style-type: none"> <li>• 'Non-participants' were identified by analysing sports club registers.</li> <li>• Teachers reported that children who attended the club showed increased enjoyment during PE sessions. 30% of children who attended the club went on to sign up to other sports clubs.</li> </ul>   |

**How are the improvements that we have made self-sustaining?**

- There is increased participation in competitive sport.
- The profile of PE and school sport has been raised across the school.
- Staff have an increased knowledge and confidence in teaching PE.
- The children have a broader experience of a range of sports
- The children are able to access a wider range and number of extra-curricular sports clubs.
- Children and staff are more aware of how to live a healthy lifestyle.
- Leadership of PE has improved.