

**Driffield Junior School
March 2017**

We asked the children to complete the following questionnaire to help us to understand their views, what they perceive as barriers and what support they find useful.

		Agree	Disagree	Not sure
1	I enjoy learning at school	76%	3%	21%
2	Work is interesting and challenging	78%	1%	21%
3	I sometimes find work too easy	29%	36%	35%
4	Teachers' explanations and instructions are clear and easy to follow	71%	7%	22%
5	Teachers encourage me	92%		8%
6	Teachers praise me when I have done something well	92%		8%
7	I know who to ask for help	99%		1%
8	I get help when I need it	92%	1%	7%

		Agree	Disagree	Not sure
9	Teachers help me to improve my learning	94%		6%
10	Teaching assistants are helpful	100%		
11	I worry about getting things wrong	25%	47%	28%
12	Teachers are interested in what I have to say	82%	1%	17%
13	I know what I need to do to improve	76%	7%	17%
14	There is a friendly atmosphere in our classroom	83%		17%

How has the questionnaire helped us and what will we change/put in place?

- It has demonstrated that children appreciate the Teaching Assistants working within their classrooms and find the input in to their learning useful.
- Children feel as though help and support is available to them should they need it and that they know who they can approach for help.
- Where there is a large amount of children who responded 'not sure' (questions 1,2,3 4 and 11) the questions will be rewritten before the questionnaire is administered again to ensure that children clearly understand what they are being asked.

- Although a large amount of pupils (76%) know what they need to do to improve there was 7% who didn't and a further 17% who felt unsure. To address the findings of this question we plan to investigate how the target cards can be used more effectively with this group of children by perhaps breaking larger targets down and making the passports (which contain the children targets for the term) more accessible for the children.
- When looking at the 29% of children who said that the 'work was too easy' staff who knew the children best felt that this response was due to the children's desire to please. Teacher observation and children's books suggest the work is pitched at the correct level.
- The children feel valued at school and recognise that teachers praise children when they try hard and encourage them when they experience any difficulties.