



Promoting British Values

Reviewed by S&C Committee on 24th January 2017

Ratified by Full Governors on 8th February 2017

Review Period: Every 3 Years

Next Review Due: Autumn 2019

Signature of FGB Chair *E Young*

Promoting British Values:

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of the law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

How do we promote “British Values” at Parley First School?

We seek to promote British values in our policies and our practice. We ensure that our curriculum planning and delivery includes opportunities for exploring these values and we manage learning and behaviour to clearly reflect them. These values are reinforced regularly in the following ways:

Democracy:

- Pupils have the opportunity to have their voices heard through both our school council and our eco council. Council members are appointed annually and are voted for by class members. These councils teach pupils from an early age how they can influence decision making through the democratic process and how they can genuinely effect change in the school.
- Pupils complete an annual questionnaire which enables them to put forward their views about the school
- Pupils are listened to by adults and are taught to listen carefully and with concern for each other, respecting the right of every individual to have their opinion and voices heard. We are a UNICEF Rights Respecting School

The Rule of the Law:

- The importance of Laws, whether they be those that govern the class, the school or the country, are consistently reinforced through the school day, when dealing with behaviour and through school assemblies
- School rules and expectations are transparent, clear and fair and are used consistently across the school regardless of age. The schools behaviour management system reflects this
- Pupils are taught the value and reasons behind laws, how they govern and protect us and the responsibility that this involves. Pupils are also taught to understand the consequences when laws are broken
- The school fosters links with the community PCSO, and other local authorities such as the Fire Service, who visit the school on a regular basis to help reinforce key values
- Teaching staff use literary materials such as fable stories to help pupils distinguish between right and wrong in their everyday interactions

Individual Liberty:

- Pupils are actively encouraged to make free choices. The boundaries that the school provides enables them to do so in a safe and supportive environment. This is evidenced daily through their choice of learning challenge, choice of how they record, or choice of participation in our numerous extra-curricular clubs and opportunities.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence through all areas of teaching and learning in school
- Pupils are encouraged to know, understand and exercise their rights and personal freedom and through PHSE and e-safety teaching they are advised how to exercise these safely
- The school follows the UNICEF Rights Respecting school agenda and implements a strong anti-bullying culture as outlined in policy.

Mutual Respect and Tolerance of those of Difference Faiths and Beliefs:

- Staff actively promote respect for individual differences in all areas of teaching and learning. This is enforced in the Positive Behaviour and Anti-Bullying policy which sets out the school charter and also promotes the use of class charters which are written annually by pupils.
- The school strives to enhance pupil's understanding of their place in a culturally diverse society and seeks to provide opportunities to experience such diversity.
- The school plans assemblies and discussions that involve prejudices and prejudice-based bullying and these are followed and supported by learning in RE and PSHE. This helps pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life. Members of different faiths or religions are also encouraged to share their knowledge to enhance this learning within classes and the school

The school will actively challenge pupils, staff, governors or parents expressing opinions contrary to these fundamental British Values, including 'extremist' views.