

**Greenfield Primary School**  
**Pupil Premium Policy**  
**2016 - 2017**

**Background**

Free School Meals (FSM) are used as an indicator for deprivation. A fixed amount of money, per pupil, is deployed to schools as part of a Government initiative, for pupils who have been in receipt of FSM at any point in the last six years (known as the Ever 6 FSM measure).

According to research and The Department for Education, children who have been eligible for FSM at any point in the past generally have poorer academic results than those who have never been eligible for FSM. At Greenfield Primary School the pupil premium grant will be used to 'narrow the attainment gap' for our FSM target children.

**Principles and provision**

Greenfield Primary School Governing Body will ensure that provision is made which secures all teaching and that learning opportunities meet the needs of all children. Our priority for 2016 - 2017 will be focussed on narrowing the attainment gap for those pupils not on track to achieve national expectation at the end of Key Stage 2 and Key Stage 1 in English, Mathematics and Science. The targeted and strategic use of pupil premium will support us in achieving our vision.

**The range of provision the Governors consider making for this group could include:**

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support (for example; listening to all FSM children read x3 a week and 1:1 RWI sessions for those needing additional support).
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and maths
- Pupil premium resources may also be used to target able children on Free School Meals to achieve working at greater depth within the expected standard.

**Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. For the purpose of this policy FSM children will include past (E6) as well as current recipients and are therefore entitled for pupil premium funding.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Therefore, groups will be made up of FSM children and non FSM children where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success to all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **Reporting**

The head teacher will report to the School Improvement Group each term on;

- The progress made towards narrowing the attainment gap across school by year group, for socially disadvantaged pupils.
- The provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

The School Improvement Group will report to the full Governing Body each year.

### **Success Criteria**

The evaluation of this policy will be based on the tracking of identified target groups of children. Data analysis will be used to evaluate the effectiveness of interventions and experiences provided. These interventions and experiences are included in the School Improvement Plan.

- Clear baseline testing data collection and analysis
- Early intervention and support
- Individual targets
- Whole school approach
- The sharing of information with parents
- A positive school culture which recognises pupils' differences
- A recognition that all children are able to achieve

### **Appeals**

Any appeals against this policy will be through the governor's complaints procedure

**Reviewed: March 2017**

**Review Date: April 2018**

Headteacher \_\_\_\_\_

Date\_\_\_\_\_

Chair of Governors \_\_\_\_\_

Date \_\_\_\_\_