

Year 4 lesson plans

Year 4 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Assess Strategies for learning words: words from statutory spelling list	Lesson 3 Learn Words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words ending /ʒə/	Lesson 5 Practise Words ending /ʒə/	
Week 3	Lesson 6 Assess Words ending /ʒə/	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns
Week 4	Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular proper nouns	Lesson 10 Teach Homophones (<i>peace/piece, main/mane, fair/fare</i>)	
Week 5	Lesson 11 Practise Homophones (<i>peace/piece, main/mane, fair/fare</i>)	Lesson 12 Apply Strategies for learning words: homophones (<i>peace/piece, main/mane, fair/fare</i>)	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Words from statutory and personal spelling lists: pair testing	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'	
Week 3	Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Revise Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal spelling lists: pair testing	
Week 6	Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')

Block 3 – spring first half term

Week 1	Lesson 1 Teach The /g/ sound spelt 'gu'	Lesson 2 Practise The /g/ sound spelt 'gu'	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '-ture'	Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '-ture'	
Week 3	Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '-ture': dictation	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Teach Possessive apostrophe with plurals
Week 4	Lesson 9 Practise Possessive apostrophe with plurals	Lesson 10 Teach Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	
Week 5	Lesson 11 Practise Strategies for learning words: homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 12 Apply Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 13 Assess Words already learnt from the statutory spelling test
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Error Analysis (teacher to do)	

Block 4 – spring second half term

Week 1	Lesson 1 Assess Statutory spellings learnt so far	Lesson 2 Revise Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'anti-' and 'inter-'	Lesson 5 Practise Prefixes 'anti-' and 'inter-'	
Week 3	Lesson 6 Assess Prefixes 'anti-' and 'inter-'	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Assess Spellings learnt so far
Week 4	Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	
Week 5	Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Spellings learnt so far this term
Week 6	Lesson 14 Revise/Assess Spellings taught so far	Lesson 15 Revise/Assess Spellings taught so far	

Block 5 – Summer first half term

Week 1	Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go
Week 2	Lesson 4 Teach Endings that sound like /ʃən/ spelt 'sion'	Lesson 5 Practise Endings that sound like /ʃən/ spelt 'sion'	
Week 3	Lesson 6 Assess Endings that sound like /ʃən/ spelt 'sion'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Revise Apostrophes for possession, including singular and plural
Week 4	Lesson 9 Practise Apostrophes for possession, including singular and plural	Lesson 10 Teach Homophones	
Week 5	Lesson 11 Practise Homophones	Lesson 12 Apply Homophones	Lesson 13 Assess Statutory words learnt during the year
Week 6	Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning	Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning	

Block 6 – summer second half term

Week 1	Lesson 1 Teach Suffix '-ous'	Lesson 2 Practise Suffix '-ous'	Lesson 3 Apply Suffix '-ous'
Week 2	Lesson 4 Practise Proofreading	Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'	Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words learnt so far	
Week 4	Lesson 9 Teach/Revise from Year3 Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	
Week 5	Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words learnt so far
Week 6	Lesson 14 Revise Work covered this term	Lesson 15 Revise Work covered this term	

