

Helping Your Child To Read

Book 1

At The Beginning



A Guide For Parents

Simonstone St. Peter's C.E Primary School

Dear Parents,

We welcome all the interest and encouragement you show in your child's progress. In particular, reading to your child and hearing him/her read will help to promote reading progress. Because you know your child better than anyone else, you are the best possible teacher he/she can have.

However, in order to avoid confusion and anxiety, we wish to offer to share our knowledge with you and foster a partnership in order to kindle in your child a life-long pleasure in books.

This booklet will, we hope, provide guide-lines to assist you in helping your child to read, but if any specific problems occur please do not hesitate in discussing them at school.

Yours sincerely,

Jacqueline Booth





From the beginning

From his/her first early contacts with the school your child will be bringing home a book and a reading record in a folder. It is not intended that you should teach him/her to solely concentrate on reading all the words in the book. We do not expect him/her to come back to school able to read the entire book fluently. Instead we hope that you will read and enjoy the story together.



What you can do to help prepare your child for reading

- 1. Foster an interest in books at home. Let your child see you read and enjoy books.*
- 2. Find a special place for him/her to keep his/her own books where he/she can look at them whenever he/she wants.*
- 3. If a child has enjoyed a book he/she will want to repeat it over and over again. Encourage this – the more times he/she hears it, the more he/she will begin to link what he/she hears with the printed symbols on the page.*
- 4. Remember, **reading should be enjoyable**, so read stories to him/her when ever you can. Children regard stories as a special kind of sharing, because they have the personal attention of the story teller.*



When reading aloud to your child, please consider the following suggestions:-

Do

- ◆ *Find somewhere quiet and sit where you can both see the print and the pictures.*
- ◆ *Look at the pictures together and talk about them.*
- ◆ *Read the pages slowly and clearly pointing to the words as you read them.*
- ◆ *Talk about the story you have just read sometimes asking him/her to re-tell part in his/her own words.*
- ◆ *Let him/her 'read' the story afterwards even if this is just reciting by heart or guessing from the pictures.*
- ◆ *Praise all his/her attempts.*

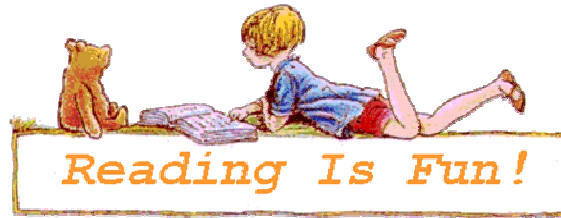
Don't

- ◆ *Drag him/her away from his/her favourite television programme or friends in order to read.*
- ◆ *Continue if he/she loses interest.*
- ◆ *Expect him/her to remember the words.*



Remember

Put aside a regular ten minutes each day. This is better than half an hour once a week.



Popular books for reading aloud to young children

Ahlberg

Each, Peach, Pear, Plum.
Funny Bones.
Peepo.

Butterworth

Percy The Park Keeper story collection

Carle

The Very Hungry Caterpillar.
The Bad Tempered Ladybird.
The Very Busy Spider.
Brown Bear, Brown Bear, What Do You See?
Polar Bear, Polar Bear, What Do You Hear?

Cooper

Pumpkin Soup

Donaldson

The Gruffalo
The Gruffalo's Child
Room On The Broom
The Snail And The Whale
The Smartest Giant In Town
Monkey Puzzle

*Hill
Inkpen*

*Spot Stories.
Kipper's story collection
Wibbly Pig's story collection
Lullabyhullaballoo
The Blue Balloon
The Great Pet Sale
Threadbear
Billy's Beetle
The Nativity Play
Jasper's Beanstalk
Bear*

Kerr

*The Tiger Who Came To Tea.
Mog Stories.*

Nicoll

Meg and Mog stories.

McKee

Not Now Bernard.

Murphy

Peace At Last.

Rosen

We're Going On A Bear Hunt

Traditional Nursery Rhymes.

Traditional Stories, (many published by Ladybird)

*e.g. Three Little Pigs
The Enormous Turnip
Cinderella etc.*