

Reading

- Secure with year group phonic expectations (Phase 6).
- Read high frequency words quickly.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Check that texts make sense while reading and self-correct.
- Sequence and discuss the main events in stories and recounts.
- Orally re-tell a wide range of stories, fairy tales and traditional tales.
- Read a range of non-fiction texts which are structured in different ways, including information, explanations, instructions, recounts, reports.
- Demonstrate their understanding of characters and events through role play and drama.
- Make inferences about characters and events using evidence from the text eg. What is the character thinking, saying and feeling?
- Make predictions based on what has been read so far.
- Demonstrate their understanding of fiction and non-fiction texts by asking and answering who, what, where, when, why and how questions.
- Comment on the structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Learn and recite a range of poems.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use the content page and an index to locate information.
- Read longer and less familiar texts independently.
- Make contributions in whole class and group discussions.
- Listen to others and consider their points of view.
- Give their own opinions and support these with reasons.



Writing

- Say, write and punctuate simple and compound sentences using the joining words and, but, so and or.
- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Select, generate and effectively use verbs and nouns.
- Correct and consistent use of present tense & past tense. (Past tense for narrative, recounts, historical reports and present tense for non-chronological reports and persuasive adverts.)
- Correct use of verb tenses.
- Most sentences are correctly demarcated using:
 - capital letters and full stops
 - question marks and exclamation marks
- Use commas to separate items in a list.in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Form capital letters and lower-case letters of the correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting and use the correct spacing.
- Develop stamina for writing in order to write at length.
- Evaluate their writing with adults and peers.
- Proofread to check for errors in spelling, grammar and punctuation.
- Read aloud their writing with intonation to make the meaning clear.
- Spell words related to Phase 6 phonics including words with suffixes: ed; ing; er; est; less; ment; ly; ful etc.
- Distinguish between homophones.
- Learn to spell common exception words.
- Write from memory simple sentences dictated by the teacher with the correct spelling and punctuation.
- Write for a range of purposes eg. Stories, explanations, persuasion, instructions etc.



Mathematics

- Partition numbers in different ways.
- Identify, represent and estimate numbers using a number line.
- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Find 1 or 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit numbers & ones
 - 2-digit numbers & tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise and use inverse $(+/-)$.
- Solve problems with addition and subtraction including with missing numbers.
- Understand multiplication as repeated addition.
- Understand division as sharing and grouping and that a division calculation can have a remainder.
- Double simple 2 digit numbers.
- Halve simple 2 digit even numbers.
- Calculate and write multiplication & division calculations using multiplication tables.
- Solve problems involving multiplication and division.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- Identify and describe 2D and 3D shapes
- Choose and use appropriate standard units to estimate and measure length/height; mass; temperature, capacity and volume.
- Find different combinations of coins that equal the same amounts of money.
- Describe position, direction and movement of objects.
- Interpret and construct simple pictograms, tally charts and tables.



Simonstone St Peter's C of E Primary School



Keys to Faith and Knowledge

End of Year Expectations For Year 2

This booklet provides information for parents and carers on some of the key end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.