

Reading

- Develop pleasure in reading and motivation to read.
- Explain the meaning of key vocabulary within the context of the text.
- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences around character's thoughts, feelings, actions and motives with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Use punctuation to determine intonation and expression when reading aloud to a range of audiences.
- Identify and summarize the main ideas in a paragraph.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question by navigating texts.
- Navigate texts using the contents and index pages to locate and retrieve information in print and on screen.
- Read and understand meaning of words on the Year 3/4 word list.
- Participate in discussion.



Writing

- Vary sentence structure, using different openers.
- Create complex sentences with adverb starters.
- Create sentences with fronted adverbials.
- Use a comma after fronted adverbial e.g. Later that day, I heard bad news.
- Use adjectival phrases (e.g. biting cold wind).
- Explore, identify, collect and use noun phrases.
- Identify, select and effectively use pronouns.
- Use apostrophe for plural possession.
- Use commas to mark clauses in complex sentences.
- Use inverted commas and other punctuation to punctuate direct speech.
- Plan their writing by discussing and recording their ideas using story mountains, mind maps etc.
- Develop settings and characterization using vocabulary to create emphasis, humour, atmosphere and suspense.
- Proofread their work to check for errors.
- Improve their writing in light of evaluation.
- Read out and perform, using appropriate intonation to a range of audiences.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency in a joined style.
- Use the first 3 letters of a word to check its spelling in a dictionary.
- Spell words from the Year 4 list.



Mathematics

- Read and write numbers to at least 10,000 and with up to 2 decimal places.
- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places and know the value of each digit.
- Read Roman numerals to 100.
- Find 0.1; 1; 10; 100 or 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits as well as decimals with one decimal place using written columnar method.
- Multiply:: 2-digit by 1-digit; 3-digit by 1-digit
- Divide numbers up to 3 digits by one digit using short division.
- Solve addition and subtraction two-step problems in context.
- Solve addition and subtraction problems involving missing numbers.
- Count up/down in hundredths.
- Recognise, find and write fractions of objects and identify families of common equivalent fractions.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Add and subtract fractions with the same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; and $\frac{3}{4}$.
- Solve simple measure and money problems involving fractions and decimals.
- Compare and classify quadrilaterals and triangles.
- Identify lines of symmetry in 2D shapes.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Describe positions on a 2D grid as coordinates in the first quadrant.
- Estimate, compare and calculate different measures including money.
- Measure and calculate perimeter.
- Find the area of shapes.
- Convert between different units of measure eg km to m; hour to minute.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Interpret and present discrete and continuous data using bar charts and line graphs.



Simonstone St Peter's C of E Primary School



Keys to Faith and Knowledge

End of Year Expectations For Year 4

This booklet provides information for parents and carers on some of the key end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.