

Reading

- Listen to and discuss a range of fiction, poetry, plays and non-fiction.
- Learn a wide range of poems by heart.
- Explore themes within and across texts.
- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text. (point + evidence + explanation)
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Distinguish between statements of fact or opinion within a text.
- Evaluate how authors use figurative language including metaphors, similes and imagery.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.
- Check that the book makes sense to them and demonstrate understanding.
- Skim and scan text.



Writing

- Create and punctuation complex sentences.
- Add phrases to make sentences more precise and detailed.
- Use a range of sentence openers – judging the impact or effect needed.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - Brackets; dashes and commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Ensure consistent subject and verb agreement.
- Consistently organise writing into paragraphs.
- Blend action, dialogue and description within and across paragraphs.
- Link ideas across paragraphs using adverbials for time, place and numbers eg. Later, nearby, secondly.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Use organization and presentational devices eg. Headings, bullet points, diagrams appropriately.
- Write fluently using a joined style.
- Proofread for spelling and punctuation errors.
- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.
- Spell words from the Year 5 list.



Mathematics

- Count forwards and backward with positive and negative numbers through zero and interpret negative numbers in context.
- Recognise place value of any number up to 1,000,000 and determine the value of each digit.
- Compare, order and round numbers up to 1,000,000 including numbers with 3 decimal places.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000 and round decimals with 2 decimal places to the nearest whole number and 1 decimal place.
- Multiply/divide whole numbers and decimals by 10, 100 and 1000.
- Read Roman numerals to 1,000.
- Recall and use addition and subtraction facts for 1 and 10 with decimal numbers to two decimal places.
- Identify all multiples and factors, including finding all factor pairs.
- Add and subtract 4 digit numbers and decimals to two decimal places using a formal written method (columnar).
- Recall prime numbers up to 19 and recognize square and cube numbers .
- Multiply 4-digits by 1-digit/ 2-digit including long multiplication.
- Divide up to 4-digits by 1-digit and interpret remainders appropriately.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Add and subtract fractions. Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Understand per cent and write percentages as fractions.
- Solve problems involving fractions, decimals and percentages.
- Describe properties of 2D and 3D shapes.
- Recognise acute, obtuse and reflex angles. Draw given angles and measure them in degrees.
- Plot specific points and complete shapes on a coordinate grid.
- Convert between different units of metric measure.
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Estimate and calculate volume and capacity.
- Calculate the area and perimeter of composite shapes
- Solve time problems using timetables and converting between different units of time.
- Use all four operations to solve problems involving measure using decimal notation including scaling.
- Statistics – complete, read and interpret information in tables and timetables.



Simonstone St Peter's C of E Primary School



Keys to Faith and Knowledge

End of Year Expectations For Year 5

This booklet provides information for parents and carers on some of the key end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.