

Reading

- Listen to, read and discuss a wide range of fiction, poetry, plays and non-fiction.
- Read extensively for pleasure.
- Read with expression to engage listeners.
- Learn a wide range of poems by heart.
- Prepare poems and playscripts to read aloud and perform using dramatic effects.
- Refer to text to support opinions and predictions.
- Deduce characters feelings, thoughts and motives from their actions and justify these inferences using evidence from the text.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Recognise figurative language and explain its effect.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Predict what might happen from information stated and implied.
- Skim and scan texts to ascertain the gist and to aid note-taking.



Writing

- Use subordinate clauses to write complex sentences.
- Use the active and passive voice in their writing to achieve intended effects.
- Select appropriate vocabulary and language effects for precision and impact.
- Manipulate sentences to create particular effects.
- Introduce and develop characters through blending action, dialogue and description within sentences and paragraphs.
- Use sentence structure and layout matched to the requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use ellipsis to link ideas between paragraphs.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Evaluate, select and use a range of organization and presentational devices to structure text for different purposes and audiences.
- Write legibly, using a joined style, with increasing speed.
- Develop self-checking and proof-checking strategies including the use of a dictionary and thesaurus.
- Be secure with all spelling rules.
- Use a number of different strategies interactively in order to spell correctly.
- Spell words from the year 6 list.



Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit.
- Divide 4-digit by 2-digit.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentage of whole number and solve problems involving the calculation of percentages.
- Solve problems using all 4 operations including those with missing numbers up to 3 decimal places.
- Draw 2d shapes to given measurements.
- Identify and recognise angles. Find unknown angles in triangles, quadrilaterals and regular polygons.
- Express number problems algebraically.
- Interpret and construct pie charts and line graphs and use them to solve problems.
- Use, read and write standard units of measure.
- Solve multi-step problems in contexts.



Simonstone St Peter's C of E Primary School



Keys to Faith and Knowledge

End of Year Expectations For Year 6

This booklet provides a brief outline for parents and carers on some of the key end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.