

Pupil Premium at Foxmoor

The following is the Pupil Premium Statement from the Department for Education (DfE)

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

What is the Pupil Premium?

In April 2011 the government introduced the Pupil Premium Grant which is in addition to main school funding. This grant is intended to address the inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated direct to schools, is clearly identified in the school budget where its use is closely monitored. Schools have the discretion to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their school.

The Pupil Premium at Foxmoor Primary School.

At Foxmoor we strive to ensure that all our pupils make the best possible progress whatever their circumstances or abilities. We identify and develop their strengths and support their weaknesses. To meet these aims we provide high quality teaching for all across a wide range of subjects, and additional intervention programmes for those pupils who, for a variety of reasons, find school learning more challenging. We monitor the progress of every child on a regular basis and make every effort to ensure that each child achieves their potential. We recognise that it is our duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin, disability, or family income or circumstances.

It must be made clear that Pupil Premium is about disadvantage and is not the same as Special Educational Needs and the school has a clear strategy in place to make maximum use of this grant. Whilst Pupil Premium funding allows us to continue and expand our current provision - to monitor children's progress and to give additional support when needed, it is also be used in a variety of other ways to enrich a child's learning opportunities, experiences and development.

Funding may be put towards the cost of providing one or more of the following:

Targeted Intervention Groups (Maths / English support) By providing focussed teaching for small groups throughout the school we can ensure that children have good levels of numeracy, reading and writing. Their progress is monitored at all stages in order that they make sustained progress and achieve their potential. The grant also funds the work of additional teaching assistants who support children by working with intervention groups and/or individuals.

Enrichment of the curriculum and links to learning. At Foxmoor we firmly believe that children need many first hand experiences to enrich their learning and understand their world; to underpin this we arrange out of school visits, visitors to school and workshops. These are activities that enthuse and inspire children and motivate them to research and learn. Premium funding is used to subsidise the additional costs and ensure that all pupils have the opportunity to gain as much from this experience as possible. The school has great music, dance and sporting traditions and this funding is used to enable children to participate fully in the richness of our provision.

Assessment programme. All pupils' progress in reading, writing and maths is monitored on a regular basis and the pupils' results are scrutinised to identify those who are at risk of not achieving the required standard and those who need a more challenging programme, thus the needs of any of the pupils in the Pupil Premium category can be addressed quickly.

Booster groups are used in year 6 to accelerate pupils' progress, given them the opportunity for private study, and provide challenge for some pupils; the funding is also used to provide additional time for staff/Teaching Assistants to work with these individuals and small groups.

How do we measure the impact of this additional funding?

The governors and the school leaders monitor the impact of all interventions and expenditure to ensure 'value for money,' The school results are published in a document called RAISEonline and the pupils who are eligible for pupil Premium are identified as a special group. The attainment and progress of pupils who are entitled to free school meals are closely checked against those of pupils who are not entitled to free school meals, to ensure that they have not been disadvantaged by their circumstances. The results of these pupils at Foxmoor showed that there is no difference in attainment between the two groups, and the overall rate of progress (achievement) of the pupils in the Pupil Premium category is greater. This group of pupils also engage fully with all the extra-curricular activities the school provides and so are able to participate in all the enrichment activities available to their peers.

Pupil Premium Grant. 2016/2017	Grant has been used towards funding the following:			Total Cost:	The expected outcome/impact on overall standards and engagement to:
£43400 Total					
	a qualified Teacher providing intervention for maths & reading 3 days per week (0.6 FTE);			£25049.00	maintain the excellent attainment and progress results of all pupils - see below results (Raise online 2015-16);
	towards the cost of a Teaching Assistant providing one to one intervention as required, homework support and lunchtime drop-in;			£3734.00	ensure that every pupil will make at least the expected progress from Reception to end of KS 2 –see below Maths/English progress report (Rol 2015-16);
	a qualified Teacher 1 day per week for assessment and intervention;			£6743.00	ensure progress of all PP pupils remains in top 5% in country (Rol 2015-16);
	a contribution towards the cost of at least one qualified TA in each class to monitor and support all children;			£5000.00	ensure high standards and progress for all, raising the aspirations and confidence of both staff and pupils;
	training for Teachers and T.A.s (academic and pastoral e.g. Well-being and Mindfulness);			£1424.00	improve knowledge and understanding to build confidence and self-esteem and encourage healthy lifestyles;
	additional educational activities: Fit club; Outdoor Adventurous Activity (OAA); sports visits and training; Ed visits, incl. residential visits; visitors/specialist teachers to school;			£400.00	enrich the provision for all children giving them access to coaches, facilities, theatres, museums and other cultural activities that enable them to develop their skills and talents outside the classroom; have an impact on pupils' overall attainment;
	swimming tuition and keep-up sessions for those who do not meet national standard;			£ 412.00	100% of the Y6 pupils have met the national standard of at least 25m many have far outstripped this.
	the Performing Arts, incl. music tuition and the purchase of instruments, theatre visits, travel etc.			£ 638.00	enrich the experiences and opportunities for more pupils to join: music ensembles; dance; & drama productions etc.
% of pupils receiving free school meals (FSM)	TOTAL income PP Grant	£43400	Total expenditure	£43400.00	Excellent academic progress for PP pupils and full participation in all activities.
Looked after Child (LAC)	TOTAL income	£0.00	Total expenditure	£0.00	

The % of pupils who meet the Pupil Premium criteria in 2016/2017 is: 9%

The Pupil Premium Grant for the financial year 1st April – 31st March 2017/2018 is:

The proposed expenditure for the academic year 1st September – 31st August 2017/2018 will be to:

- ✓ continue the work and development of the above;
- ✓ increase the subsidies for the Performing Arts and additional school activities e.g. sports, visits etc.;
- ✓ allow additional hours for training T.A.s. to deliver both academic and pastoral support;
- ✓ extend provision for Art and Design opportunities outside the classroom.
- ✓ Contribution to one whole-school theatre production.