

Home Learning Guidance

Introduction

Home learning is considered by many educationalists to be of real value in terms of reinforcing key skills and concepts. We are aware that some children are, on occasions, extremely tired at the end of the school day and may not benefit from further tasks. Many children however, do enjoy completing some learning at home in partnership with their parents and find that it builds their confidence across the curriculum.

We praise and reward those children who complete home learning regularly. In Upper Key Stage 2 we do ask children to attend a home learning club at lunchtimes if they are not completing home learning, as we believe it is important for them to take more personal responsibility in this area in preparation for secondary school.

Our Home Learning Commitments

Teachers have agreed to ensure that:

- Any home learning that is set is useful for pupils and is directly relevant to learning in class.
- Home Learning tasks are presented in as clear and simple a manner as possible.
- There is guidance regarding the skills the child needs to use or develop through the task and clear information on how the learning should be presented.
- Terminology that is unfamiliar to parents is avoided, particularly in year groups where children may struggle to explain it at home.
- Supporting information is sent to the whole year group when a number of parents express their concern about a piece of Home learning.
- The timing of setting home learning is considered so that children are not overwhelmed.
- Home learning is marked thoroughly and within an appropriate time frame.
- There is good quality provision for children who do not have internet access at home.

How much Home Learning will be set?

Year grp	Literacy	Numeracy	Other
Rec	Reading (4 x per week and signed by an adult each week). Word packs Phonics book each term with a range of activities.	Talk Maths book sent home each term with a range of activities to try.	1 x per term children borrow a camera to record activities at home.
Year1	Reading (4 x per week and signed by an adult each week). Word packs Common Exception Words – leading onto Common Exception spellings when your child is ready. Phonics book – a new to sound to practise each week.	Multiplication challenge starting Autumn term. 1 piece of 'Use What You Know' reasoning and real life challenge related to each Maths Unit (Summer Term)	2 topic projects each year - – to be celebrated with peers and/or parents.
Year 2	Reading (4 x per week and signed by an adult each week). Common Exception Words Spellings Menu of written tasks children to pick 1 piece of written home learning each fortnight.	Multiplication challenge 1 piece of 'Use What You Know' reasoning and real life challenge related to each Maths Unit	2 topic projects each year - – to be celebrated with peers and/or parents.
Year 3	Reading (4 x per week and signed by an adult each week). Menu of written tasks children to pick 1 piece of written home learning each fortnight. Spelling home learning every fortnight.	Multiplication challenge 1 piece of 'Use What You Know' reasoning and real life challenge related to each Maths Unit	2 topic projects per year - – to be celebrated with peers and/or parents.
Year 4	Reading (4 x per week and signed by an adult each week). Menu of written tasks children to pick 1 piece of written home learning each fortnight. Spelling home learning every week.	Multiplication challenge 1 piece of 'Use What You Know' reasoning and real life challenge related to each Maths Unit.	3 topic projects per year – to be celebrated with peers and/or parents.
Year 5	Reading (4 x per week and signed by an adult each week). A topic themed English menu of written tasks. The children pick 1 piece of written home learning each fortnight. Spelling home learning every week.	Reasoning homework based on the children's current Maths unit. Times tables should also be practised at home weekly.	
Year 6	Reading (4 x per week and signed by an adult each week). Specific SPaG tasks every other fortnight. Spelling home learning every week.	Multiplication challenge (as appropriate) 1 piece of 'Use What You Know' reasoning/problem solving, real life challenge or task related to specific maths units.	3 topic projects per year chosen from a menu of activities – to be celebrated with peers and/or parents.

We will continue to work with the PRG in establishing the most effective way to encourage children to learn at home. Please do not hesitate to contact the school with any further questions or comments regarding this important issue.