




Curriculum Map – Reception Cass. Term 3 & 4 (April-May 2017)

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| <p style="text-align: center;"><u>Literacy</u></p> <p>Phonics lessons using the Letters and Sounds phonics scheme. Working with the needs of the children, within Phase 3 and leading onto Phase 4. Reading, writing in meaningful contexts. Story telling and retelling stories Finding out about fiction/non fiction books. A focus on Fairy Tales and language/literacy concepts associated with Fairy Tales.</p> | <p style="text-align: center;"><u>Mathematics</u></p> <p>Continuous development and progression of mathematical concepts, under the following themes:</p> <p><u>Number</u> Estimating quantities of 10 objects. Ordering the days of the week. Recording, using marks they can interpret and explain. (Tally charts/block graphs). Finding the total number of 2 groups of objects.</p> <p><u>Space, shape and measures.</u> Weight- Using language associated with weight-heavy/light/heavier/lighter/heavies t/lightest. Direct comparisons of weight. Direct comparison of two weights.</p> | <p style="text-align: center;"><u>Physical Development</u></p> <p>Continuous development and progression of the children’s physical skills on an ongoing basis. (Fine manipulative and large motor skills) PE lessons. Health awareness- healthy eating, looking after ourselves, keeping clean Keeping ourselves safe. Physical Literacy</p> | |
| <p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Supporting the children in school routines and procedures.</p> <p>Continuous development and progression of the children’s personal, social and emotional skills. (Independence, turn taking, sharing etc).</p> <p>Developing understanding of school/classroom rules and demonstrating appropriate behaviour.</p> | | <h1 style="font-size: 2em;">EYFS</h1>  | <p style="text-align: center;"><u>Communication and Language</u></p> <p>Working with the continuous development and progression of the children’s communication, language, listening and understanding skills. Asking and answering questions. Listening to and joining in with stories, rhymes and songs.</p> <p><u>Story themes:</u> Rapunzel The Princess and the Pea The Elves and the Shoemaker The Magic Porridge Pot Jack and the Beanstalk</p> |
| | | <p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Continuous development and progression of the children’s skills in the following areas: Music Art and Craft Different tactile experiences Building models using the construction resources. Imaginative role play- Using the small world resources to retell stories and make up imaginative stories.</p> | <p style="text-align: center;"><u>Understanding the world</u></p> <p>Continuous development of the children’s, knowledge and understanding under the following themes: Holi-The Hindu festival of colour Easter Mother’s Day</p> |

During the next term your child will be exploring and developing skills, knowledge and understanding around the themes outlines above.

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We hope this information will be helpful to you.

