



Wild Bank Community School School's Pupil Premium Profile 2016.

PPG Register May census 2016

Total number of pupils eligible for PP in the whole school FS1-Y6= 80/167= 48%

Total number of pupils eligible for PP in the school FS2-Y6= 77/139 = 55%

Early Years Pupil Premium	Pupils in Year Groups R to 6 recorded as Ever 6 FSM= £1320	Pupils in Year Groups R to 6 recorded as Ever 6 FSM= £1320	LAC= £1900	Children adopted from care under the Adoption and children act 2002 and children who have left care under a special guardianship or residence order= £1900	Pupils in year groups R-11 recorded as Ever 4 service children or in receipt of a pension from the ministry of defence
£302	£1,320	£1,320	£1,900	£1,900	£300
3	63	12	0	pending	2
£1208	£83,160	£15,840	£0	£0	£600

Budget= £100,506

Evidence of school performance	
Key statements from Ofsted report 2014 relating to the performance of disadvantaged pupils:	<ul style="list-style-type: none"> The proportion of disadvantaged pupils who are eligible for support from pupil premium is above average. The governors make appropriate use of information to plan the use of funding, such as pupil premium...which is starting to have an impact on standards, especially in KS1 The pastoral support offered by staff to parents is very much appreciated by parents. Plans are in place to increase this support so that it can provide additional resources to vulnerable pupils on a more regular basis. In 2013, the numbers of pupils in Year 6 were so small that any comparison between the attainment of disadvantaged pupils with non-disadvantaged pupils in the school or nationally are statistically unreliable.
Summary of school's performance data:	<p>STRENGTHS IN 2015</p> <ul style="list-style-type: none"> KS2 value added was broadly average or above in all subjects KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those with special educational needs From at least 5 out of every 6 starting points, the proportion of KS2 pupils making and exceeding expected progress in reading, writing and in mathematics was close or above national figures. The proportion of disadvantaged KS2 pupils that attained at least L4 was equal to or above the national figure for other pupils in reading and mathematics. The proportion of Y1 pupils that met the expected standards in phonics was above the national figure. Persistent absence was below average No group had low attendance <p>WEAKNESSES IN 2015</p> <ul style="list-style-type: none"> The average point score for KS1 was significantly below average and in the lowest 10% in reading, writing and mathematics. Fewer than half of the children achieved a good level of development in the Early Years Foundation Stage Profile.
School's pupil premium statement:	<p>At Wild Bank Community School, it is our intention to:</p> <ul style="list-style-type: none"> Raise the attainment and improve the progress of Disadvantaged students Close the achievement gap between Disadvantaged and other students Ensure that the proportion of students making expected and above expected progress is the same for both Disadvantaged and all other students Use the Pupil Premium funding to support a range of activities designed to improve access to equipment, resources and enrichment activities Ensure the funding reaches the students who need it most and that it makes a noticeable difference to their educational experience

