

**How can parents/carers and other family members help us at home with our learning quest?**

Come Into the Woods with us - we may need parent volunteers, with DBS clearance, to accompany us on our school visit dates TBC.

Keen gardeners are also welcome to support our learning this term.

**Join us for our final workshare of the year - date to be confirmed - check the newsletter for details/**

Mathletics - weekly challenges will be set that complement the learning in school, you can also carry out the exercises and challenges using paper and pencil if you prefer.

**Spellings - find the spellings for previous terms on our website - the Year Groups tab and from there click on Literacy. You will find useful websites to support spellings at home as well as an overview of our curriculum.**

**The spellings for this term are -**

popular	material	eight	sentence	enough	eight
favourite	quarter	favourite	therefore	natural	eighth
heart	strength	heart	group	perhaps	weight
exercise	probably	exercise	through	disappear	reign
				though	although
					earth

**What key vocabulary will we be learning and using?**

**Maths**

Add, sum, together, altogether, more, how many, plus, increase.

Subtract, take-away, difference, minus, fewer, decrease.

Multiply, times, repeated addition, lots of, groups of, product.

Tens, Units, Hundreds, Thousands.

**Literacy**

Adjectives

Connectives

Powerful settings

Story

Report

Recount

**Cross Curricular Spanish -**

**¿Cuándo es tu cumpleaños?**

When is your birthday?

**Mi cumpleaños es el...de....**

My birthday is....

**¡Feliz cumpleaños!**

Happy birthday!

**Nado** - I swim **Bailo** - I dance

**Canto** - I sing **Juego al fútbol** -

I play football **Leo** - I read

**Dibujo** - I draw **Escribo** - I write

**Nado bien** - I'm good at

swimming **Juego bien al fútbol**

I'm good at playing football.

# Brunswick Primary School



**Into the Woods**

**Learning Quest Booklet**

**Year 3 Summer Term 2017**

**What will we be exploring and learning about during our learning quest?**

This term we aim to use our outdoor space as much as we can and have planned weekly activities to take place outdoors.

**We start by planting seeds and writing our own instructions for seed packets that we will design.**

Next we will be creating seed bombs.

**We will then be venturing into the woods to observe the plants, flowers and leaves whilst using brilliant stories about trees, woods including fairy tales and myths as well as creating drawings, printings and collage inspired by nature.**

Alongside all of this themed learning we will take part in “Don’t Dis My Ability Day” as well as learning about Islam and Judaism in RE.

**In PSHE we will be learning about keeping safe as well as preparing for our transition to Year 4.**

We will also have a very special visitor joining us and you will be able to read all about that very soon.....

**What books and other media will we be using during our learning quest?**

**Newspapers**

**Seed Packets**

**Seed catalogues**

**The Minpins – Roald Dahl**

**Anthony Browne books.**

**Fairy Tales**

**Instruction texts**

**Tree Myths and Legends**

**What basic skills will we be learning and developing?**

**Literacy – we will continue to use our VCOP targets to help us to use expressive vocabulary, a variety of connectives, different openers as well as ambitious punctuation and sentence types. Additionally we will work on spelling, handwriting and reading skills. The text types we will be writing this term are -**

- **Instructions – using imperative verbs**
- **Fairy Tales**
- **Tree myths and legends**

**“Big Writing” will be taking place fortnightly.**

**Numeracy – we will revisit all place value, money, shape and measures as well as consolidating written methods for addition, subtraction, multiplication and division.**

**Science – this term we will be carrying out most of our learning outside in our school grounds, wild area and during a visit to Wilderness Woods**

- **Plants – leaves and flowers, growing and classification. Food chains and animal habitats.**

**PSHE**

- **Protective behaviours “ Feeling Good, Feeling Safe.”**
- **Transitions and change**

**ICT**

- **Newspaper reports using publisher, use of laptops and iPads to support our learning across the curriculum**

**PE**

- **Athletics and Small Ball Skills, Sports day**

**MFL**

- **Daily Language and Celebrations**

**RE**

- **Islam      Signs and Symbols      Judaism**