

Long Term Plan Class 2 2016/2017

The children will cover the themes set out in each term.

	<u>Autumn</u> (Conflict)	<u>Spring</u> (Land of the Free)	<u>Summer</u> (Rich and Poor)
<u>English</u>	<p>Recounts Letter writing Instructions Persuasion Discussion Non-fiction writing and reading. Spelling, punctuation and Grammar</p>	<p>Diary entries Report writing, chronological and non chronological Story writing Recounts Spelling, punctuation and grammar</p>	<p>Story writing Persuasion Letter writing Debate Non-fiction work Spelling, punctuation and grammar.</p>
<u>Maths</u>	All maths topics will be covered in this term	All maths topics will be covered in this term	All maths topics will be covered in this term
<u>Science</u>	<p>Working scientifically. Materials, Magnetism and Electricity. Forces, Rocks and soils.</p>	<p>Working scientifically Living things, plants, habitats, life cycles, change over time. light and sound. Evolution.</p>	<p>Working scientifically, Earth and space. States of matter. Light and sound.</p>
<u>History</u>	<p>Place events, artefacts and historical figures on a time line using dates.</p> <ul style="list-style-type: none"> • Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events. <p>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).</p> <p>Use appropriate historical vocabulary to communicate.</p> <ul style="list-style-type: none"> • Use literacy, numeracy and computing skills to a exceptional standard in order to communicate information about the past. • Use original ways to present information and ideas. <p>Compare some of the times studied with those of the other areas of interest around the world.</p> <ul style="list-style-type: none"> • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. 	<p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <ul style="list-style-type: none"> • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. 	<p>Compare some of the times studied with those of the other areas of interest around the world.</p> <ul style="list-style-type: none"> • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. <p>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).</p>

<u>Geography</u>	<p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> • human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. 	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <ul style="list-style-type: none"> • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> • Name and locate the countries of North and South America and identify their main physical and human characteristics. 	<p>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</p> <ul style="list-style-type: none"> • Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).
<u>Art</u>	<p>Drawing, painting in different mediums, printing Digital media, inspiration from famous artist.</p>	<p>Collage, sculpture, drawing, painting. Famous artist.</p>	<p>Drawing, painting, textiles, sewing, famous artist work,</p>
<u>DT</u>	<p>Textiles using print and joining techniques.</p>	<p>Cam work</p>	<p>Food. Construction.</p>
<u>P.E</u>	<p>Dance Games skills Gymnastics</p>	<p>Games skills Gymnastics</p>	<p>Games skills Gymnastics Swimming</p>
<u>Music</u>	<p>WUSU music genres WOP opportunity</p>	<p>WUSU music genres WOP opportunity</p>	<p>WUSU music genres WOP opportunity</p>
<u>R.E</u>	<p>Christianity - xmas story Bible stories (vicar assembly follow up) Harvest</p>	<p>Easter story (Vicar assembly follow up) Judaism</p>	<p>Religious buildings around us. Church visit</p>