Kirkby-in-Malhamdale United (VA) Primary School.

Homework Policy

At Kirkby Malham Primary School homework will be given to reinforce, consolidate and extend skills, knowledge and understanding especially within core subjects. Homework may take on a variety of styles, ranging from independent work to collaboration with parents. It will also allow parents a greater understanding of what children are learning in school so as to best support them.

Aims of this policy

- to provide a consistent approach to homework across the school.
- to ensure that all children, staff and parents are fully aware of the role they play in regard to homework.
- to set out the expectations for homework across the school.

What is the role of the teacher?

- to plan and set a homework that is appropriate to the child's needs.
- to mark and give feedback to the child about the homework.
- to support and discuss with parents any issues relating to homework.
- to ensure children understand the homework and know the expectations about its completion.
- to liaise with parents about homework and its completion.
- to follow the guidelines set out in the homework policy.

What is the role of the child?

- to complete the homework with the same level of effort as used at school.
- to make sure they understand the task being asked of them.
- to hand in homework in the given time.
- to listen to the feedback given.

What is the role of the parent?

- to support their child with homework.
- to ensure that the homework is of a high standard.
- to ensure the child has the appropriate resources, either from home or school to complete the work.

Homework in Foundation Stage.

What type of homework will my child get?

Phonics

Our Phonics Scheme Read, Write Inc will be the main focus for homework in the Foundation Stage. As your child starts the phonic scheme they will be learning a new sound each day. The homework they will receive will be a sound sheet, it will

reinforce the sound they have learnt that day. This should take no more than 5 minutes to complete.

Reading

Your child will have a reading book from our Oxford Reading Tree scheme. This book will be for you to share with your child. Encourage your child to discuss the story and point to key words. Once they are confident they can start reading aloud to you. Reading books will be changed regularly.

Children learn to read tricky words and these will be sent home to practise too. Some children even enjoy writing them.

Your child will be provided with the flash card for the sound they have learnt and so as they progress they will develop a growing bank of these. Children will be expected to practise with the cards.

<u>Writing</u>

Your child's sound sheet will reinforce letter formation but they may also have a dry wipe card with letters or their name on to practise.

Maths

Maths in the foundation Stage is very 'hands on' and so your child may get asked to complete a short mathematical activity. It may be counting objects or looking for shapes at home.

Due to the variety of the homework your child may receive in Foundation Stage your child will have a folder and all homework will be put in there. The child will be told what is to be done.

Homework in Key Stage 1

For children in Key stage 1 the emphasis is building on the work from the previous year. The homework will tend to be mainly from the Core Subjects but sometimes children may be asked to complete homework that is from other areas of the curriculum.

Reading

Your child will have a reading book that will come home every evening for you to share with them. Discussing the story and characters is vital for greater comprehension. Children will have a planner for you to note down and comment on their reading.

High Frequency Words, Tricky Words and Spelling Lists.

Children in Key Stage 1 will have a daily 30 minutes phonics lesson, they will receive a sound sheet to reinforce the days sound and also have the flash card to go with it. They will also have a spelling list of either tricky words, high frequency words or word

groups. (words with the same phoneme) When children are to be tested will be made explicit to children and parents via a note in the homework book.

Writing

Children in Key Stage 1 will be asked to complete a short writing activity to reinforce the Punctuation or Grammar element of the curriculum. (Once a week)

Maths

Children will be given homework to develop skills in maths. This will range from learning multiplication tables to learning number bonds to doubling. This homework will be written in their homework book. (Once a week) This may be referred to as KIRFS. (Key Instant Recall FActs)

Homework in Key Stage 2

Children in this stage of schooling are expected to be more independent and take ownership of their learning.

The focus for homework still remains the core subjects but other tasks may be given which support this.

Reading

Children will be expected to read every night to develop their skills. Reading to an adult is still very important, as is discussing the storyline and characters.

English

Your child will be asked to complete an English task over the course of the week. This may be a reading comprehension or a writing activity that supports the Spelling, Punctuation and Grammar element of the curriculum.

Maths

Your child will be expected to complete a maths activity that reinforces the skills they are learning in school at that time. This may be multiplication and division facts, or KIRFS (Key Instant Recall Facts) or work related to Money or Time for example. The homework will be written in the child's planner by the child with the date it is due in.

How long should the homework take?

A rough guide to how much time your child should be spending on homework is below.

Foundation Stage	10 to 15 minutes a day
Key Stage 1 Y1/2	 10 minutes reading spellings Maths/English task approximately 15 minutes over the week.
Key Stage 2 Y3/4	 15 minutes reading spellings Maths and English task over the week approximately 15/20 mins.
Key Stage 2 Y5/6	 20 minutes reading spellings Maths/English or other task over the week approximately 30 minutes.

If you child cannot complete their homework for legitimate reasons a note/email to school should be sent. If children do not complete homework without explanation they will be asked to complete it at lunchtime.

Feedback.

Children will be given feedback on homework and children/teachers will write test results in either homework books or planners.

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