

Kirkby Malham (VA) Primary School

Marking and Feedback Policy

Marking and feedback should be a positive experience and focus on what a child can do and help them understand any errors they have made.

All work will be dated and the Learning Objective clearly indicated at the beginning of the work. This enables staff and children to identify learning and progress over time.

At Kirkby-in-Malhamdale marking and feedback should:

- be a positive way of improving a child's learning.
- give the child time to reflect and re assess their learning, eg: correcting errors, redrafting work to improve or correcting spellings.
- be related to the Learning Objective and the Success Criteria which will have been given to the children at the start of the lesson.
- be specific to that child's learning needs.
- wherever possible be alongside the child. If not, give the child time to respond to the marking/feedback. eg: this could be an instruction or a question.
- inform future planning, assessment and target setting.
- be consistent.

Marking and Feedback guidance

- Marking a child's work should include a positive comment relating to the Learning Objective. It may also include a comment or question that will improve or challenge, related to the Learning Objective. A 'Fixit' comment might be written for the child to use in their next piece of work. This will ask the child to fix the corrections or for next time to use the Fixit correctly.
- If verbal feedback has been given this should be indicated with a VF.
- If a child has had a lot of support, either from an adult or equipment to complete work then this should be recorded on the piece.
- Children should be given time to improve their own work using the feedback and marking.
- Not every single correction will be marked, especially in writing. The key errors will be corrected, eg: high frequency words.
- Marking by a teacher/adult will always be in green
- Peer marking or self correcting will be done in purple (polishing pen).
- In maths the child will get a cross for an incorrect answer and then write the correction alongside, they will not rub out the wrong answer.
- If a supply teacher has marked work this should be initialled by the supply teacher.