

Hotspur Primary School - Long Term Plan 2016-2017



Y5	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer
Project	Shangs!		Adolph's Awful Ambition	The Amazing Amazon!	Brilliant Brazil!	What's so Special about the USA?	Smashing Anglo-Saxons!
English	Establishment Phase	Narrative: Myths and Legends Narrative Poetry The Highwayman	Recount: Diary: Bruno/Schmuel from <i>Boy in the Striped Pyjamas</i> Journalistic: Newspaper reports of major incidents in WW2 Biography: Winston Churchill, Hitler, Anne Frank	Film narrative: The Piano Stories by a Significant Author	Persuasive Writing: Leaflets/posters Play scripts	Non-chronological reports linked to science Performance poetry: During outdoor week Balanced Arguments: linked to science Stories from other cultures	Narrative Persuasive Writing
Maths	Further details of the maths curriculum are available on our website 5.1 Number Sense 5.2 Additive Reasoning		5.3 Multiplicative Reasoning 5.4 Geometric Reasoning 5.5 Number Sense	5.6 Additive Reasoning 5.7 Number Sense	5.8 Multiplicative Reasoning 5.9 Geometric Reasoning	5.10 Number Sense 5.11 Additive Reasoning	Revision of key objectives
Science	Forces - gravity and air/water resistance;		Forces - friction and magnetism	Living Things and Habitats Life cycles of plants; respiration in humans and plants	Earth and Space Explaining why we have night/day/seasons	Animals, including Humans - Timelines of stages of growth in humans and animals	Properties of Materials - Reversible/irreversible changes
History / Geo-graphy	Ancient Chinese dynasty: culture, wars, people		How could Hitler have convinced a nation like Germany to follow him?	Rainforests - why we need them; enterprise (chocolate); eco/environmental; key features	Fruits and natural resources, famous cities, dancing, famous Brazilians, street children	Native Americans; geography of USA, Canada and South America	Settlements and kingdoms; art and culture, Christianity conversion, laws and justice
Com-puting	Online Safety and Core Skills: individual programming lessons		Digital Literacy and ICT: opportunities for independent learning lessons	Computer Science: design, write and debug programs and detect and correct errors in algorithms	Digital Literacy and ICT: opportunities for independent learning lessons	Digital Literacy and ICT: individual programming lessons	Digital Literacy and ICT: opportunities for independent learning lessons
PE	Dodgeball/Handball Throwing/catching teamwork		Netball Passing and moving Shooting accuracy	Volleyball Agility Serving	Rugby Passing with accuracy Dodging and marking	Tennis Forehand/backhand Hitting over a net	Cricket/rounders Fielding skills Bowling technique
Half-Termly Focus	Specialist Partner: Dance Art Afternoons: developing skills in workshops with parents/carers RE: Y5/6 Cycle A: Christianity Cycle B: Islam Faith Communities PHSE: Respectful and Inclusive		Specialist Partner: Dance DT: Design a structure that will propel a playdough ball as far as possible Visit: Laing Art Gallery to look at and sketch the work of local artist, John Martin RE: Festivals and Celebrations PHSE: Principled and Resilient	Specialist Partner: Music - developing instrumental skills and ensemble skills, ukulele and song writing Art: Creating a rainforest within the classroom RE: Sacred Writings PHSE: Individual and Creative	Specialist Partner: Music - continuing to develop instrumental and ensemble skills, ukulele and song writing Art: Brazilian artist Romero Britto Swimming: Catch-up sessions for non-swimmers RE: Religious Teachers PHSE: Honest and Courageous	MFL: Spanish RE: Beliefs and Practices PHSE: Generous and Individual	MFL: Spanish DT: Design, make and evaluate an Anglo-Saxon house Visit: Bede's World Y5/6: Summer show RE: Talking about God PHSE: Revisit all core values

