

Year 1

Summer 1 Topic - Swings, Slides and Roundabouts

This half term our main focus is Geography based. We will be going for a walk around Great Holm and visit the local park.

Geography

The children will be:

- Asking simple geographical questions e.g. What is it like to live in this place?
- Using simple maps of the local area e.g. large scale, pictorial etc.
- Using locational and directional language (e.g. near and far; left and right) to describe the location of features and routes
- Making simple maps and plans e.g. pictorial place in a story
- Understanding how some places are linked to other places e.g. roads, trains
- Naming, describing and comparing familiar places
- Linking their homes with other places in their local community

DT

The children will be visiting the park in Great Holm to look at the different playground equipment. They will be designing and making their own piece of playground equipment using card, straws and pipe cleaners.

Science

The children will revisit our topic on materials during our DT topic and discussing questions like: Would it be good to make a slide out of paper or a swing out of chocolate ?

Science Investigation - BUBBLES - the children will compare liquids and how fast an air bubble can move

Wednesday Welly Walk - During this session the children will have time to explore the Environmental area and work on group challenges- working together. The children will be looking at the weather changes now that Spring is here.

RE

The children will be listening to Old Testament stories and discussing what we can learn from them. **Question** - Can stories change people?

Kaleidoscope /PHSE

We will continue to discuss what makes a good relationship and how we respect differences.

Music

Focus - What's the Score? Exploring instruments and symbols

The children will be learning new songs and have the opportunity to play the untuned instruments to accompany their singing. They will also have opportunities to listen to different music styles.

Computing

The children will have experience of programming our simple Bee bots - our programmable toys. Using these will help the children:

- to help understand what algorithms are and to use logical reasoning to predict the behaviour of simple programs

Maths

The children will continue to work on number skills but we will be focussing on measures.

The children will learn to:

- tell how much different coins or notes are worth
- measure weight and capacity and write these measurements down
- tell the time o'clock and half past and draw hands on clocks to show these times
- talk about whole, half, quarter and three quarter turns and then use this to explain movement, direction and position

Reading

Your child is expected to read 5 times a week to receive a sticker.

Library

Library time is every Thursday so please ensure your child brings in their library book so it can be changed.

PE

Takes place on a Monday and alternate Wednesday please ensure your child's kit is in school and is named. If they have their ears pierced they do not wear earrings on these days.

On a Monday the children will take part in Country Dancing and on a Wednesday we will work outside developing ball skills.

Art

The children will be using their observational skills to draw the school.

Home Learning

- Reading at home
- Learning to read and spell Year 1 words, number words and days of the week
- Fun activities

Here are a few ideas for you to try at home this half term. Your child can bring their finished work into school when completed and share with us during a check in session.

- Look in your purse or money box. What coins do you have? Order them in order of value. Do some coin rubbings or draw round them.
- Cooking is a good way of learning about how weight. Look on packets of ingredients for grammes (g) and kilogrammes (kg). Weigh ingredients looking carefully at the scales. Then have fun making something good to eat.
- In the bath play with different containers discussing which holds the most/least. You can predict by looking at questions like - How many of these small containers do I need to fill the big container?
- Visit a park and then design a park with all your favourite play equipment.
- Write a story about an adventure in the park.
- Make your own treasure maps or story maps or simple map of your own area where you live.
- Make your own robot and talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position.

Have fun!