

Summer 1 – Curriculum Newsletter

Year 2

Year 2

Topic

Our topic this term is all about Inventors and how their inventions have influenced our lives today. We are going to look at how inventions can be useful, and even design a product that we would like to use ourselves! We are going to find out about various influential people in history such as Louis Braille, Tim Berners-Lee, Karl Benz and Gottlieb Daimler. Having found out all about the inventors of the motor car, the children will each design and make a vehicle of their own from a cardboard box, using axles and wheels. This is always incredibly popular with the children in Year 2, and the adults cannot wait to see what creative designs the children will surprise us with this year.



Reading

We continue to expect the children to read a minimum of 5 times per week and if children meet this expectation they will earn a reading sticker on Fridays.

Your children will continue to take part in a guided reading session at least once per fortnight.

Teachers use this session to focus on their next steps in learning; you will be made aware of this session with a sticker in their reading record.



We will also be sharing poetry, fairy tales and traditional tales with the children.

Maths

During Maths this term, we will be learning to apply our number skills for reasoning and using estimation to check whether answers to a calculation are reasonable e.g. knowing that $48 + 35$ will be less than 100.

The children will also learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also measure and read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given e.g. read the temperature on a thermometer or measure capacities using a measuring jug.

Grammar

In our grammar sessions, we will be learning more about expanded noun phrases, homophones, compound words and suffixes.

PE

PE days are on a Tuesday and alternate Fridays for Grasshoppers, and Mondays and alternate Fridays for Dragonflies. Please ensure PE kit is in school, and that if your child has their ears pierced, that they do not wear earrings on these days unless your child can remove them.

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Library Time

Please ensure your child brings their library book to be changed on a Tuesday.



Home Learning

Below are some ideas for your child to complete activities at home to support the learning they have done in the class room. Children can do as many as they would like, and they may have ideas of their own! Please bring home learning into school where it will be shared with the class then displayed in the classroom. Children will be given a sticker for their effort.

- Design a new invention and create a prototype using objects found in the home
- Create a fact file or Powerpoint about an inventor of their choice
- Create a timeline to show when objects in the home were invented
- Write a newspaper report about a new invention
- Write sentences including compound words (two words that make one new word ie. Playground or football)
- Collect any items found in the home that have Braille writing on the packaging
- Practice telling the time using clocks in my house
- Use coins to make different amounts of money and work out how much change they may get if they buy something from a shop.
- For Read Write Inc your child may bring home a sheet to practise the sound they have learned that day. These sheets do not need to come back to school to be marked, as they are just for your child to gain extra practise. If your child would like to show the sheet to their class teacher, they may of course do so.