

Class: 1

Year Groups: N/R/1/2

Summer Term 1 2017

6 weeks

Connected Curriculum
Wind in the Willows

Year 2 SATs will be conducted during the week beginning the 15th May.

Subject Areas

Geography

In this theme, children will learn about seasonal and daily weather patterns in the United Kingdom. They will observe and record weather conditions and start to consider how these affect human activity. Children will be thinking about what happens during the season of summer, what the weather is like in summer including what happens to the length of the day, and what happens to plants and animals. Children will also consider seasonal changes over the course of the whole year. Links will also be made to their learning in science.

Art and Design

Children will be introduced to artists who explore different seasons in their art work. Children will research images of abstract artists using the theme of water, observe shapes and patterns and discuss likes and dislikes. They will make observational studies of photographs of water such as waterfalls, reflections and ripples; experiment with mark-making using a range of pencil grades, charcoal, graphite sticks and pens on both small and large scale works, as a member of a group and as individuals. They will experiment making shades and tones in their drawings and also use pastels and chalk. The children will develop their drawings into paintings using watercolours. They will experiment with colour mixing and use a variety of brush sizes. Children will evaluate their work and others.

Design and Technology

The children will explore a range of different puppets and investigate how they have been made. They will evaluate the products and discuss whether they would be good for retelling nursery rhymes/stories; whether they are easy to move; how they do or do not look like the character they are supposed to represent; whether they seem strong enough to stand up to much use; whether they fit. The children will decide which story/rhyme they are going to retell and which character they wish to represent. They will draw their ideas and decide which idea will be produced. They will use a template to draw around and cut out and make their puppet. They will decorate their puppet and use it to retell a story. They will evaluate their finished product.

Music

Big Bear Funk

Children will listen and appraise a piece of music each lesson and give reasons why they like or dislike it. They will continue to find the pulse in different ways, play rhythm games and explore pitch by creating their own sounds with voices and instruments. They will learn some new songs including Big Bear Funk and also revisit songs from previous units and hear them sung in different ways.

Children will also look at composer John Rutter's musical setting of Wind in the Willows and The Reluctant Dragon. Children will learn the melodies to the songs. They will identify specific instruments and clap back rhythms and evaluate the music.

English

This term we will be learning the genres of animal adventure stories, letter writing and classic poems. We will start by reading 'Wind in the Willows'. We will learn about the characters in the story and link these to our Science topic. We will create our own version of Wind in the Willows at the end of the topic. Children will learn about subordination for reason and for time and will apply this in their writing, they will also learn to use exclamation sentences as well. In the second topic we will read Meerkat Mail and we will write a letter as if we were the main character in the book. In the letter we will use contractions and suffixes. The final topic is poetry. In this topic we will learn to read the poem with intonation and flow. We will then learn the poems off by heart and then we will create our own poems based on one of the ones we have learned.

Maths

In this subject we will be looking at the following topics: place value, addition and subtraction, capacity, fractions, time and Geometry. We will be rounding numbers to the nearest 10 and count in steps of 2,3,5 and 10 from a given number. We will also learn this tables. We will learn our addition facts to 20 and the inverse of these. We will learn how to add 2 two digit numbers. In the capacity topic we will learn will learn the unit of measurement for capacity and then order these capacities. When learning about fractions we will learn $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $1/3$ of numbers, sets of objects and shapes, we will also write simple sentences, such as $\frac{1}{2}$ of 6 is 3. When learning about time we will learn o'clock, half past, quarter past/to and then we will proceed to tell the time to 5 minutes. During the shape topic we will look at properties of common 2D and 3D shapes and then we will find 2D shapes on the surface of 3D shapes.

Religious Education

In RE this term we will be learning about the Church and how it is special for people who visit it. We will think about our special places and why they are special to us. We will then have a tour of the church by one of the clergy and learn about the different features of Church. We will then make our own models of Church using pictures and our memory.

Science

Children will learn about animals and their environments in this topic. We will go on mini beast safaris. We will then create our own minibeasts and using knowledge gained we will describe them. Using the Wind in the Willows story we will look at the habitat of mole and the other animals that live close by to him, we will make this habitat and label it as well.

Physical Education

The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will also participate in team games, developing simple tactics for attacking and defending.

MFL

This is non-statutory for Key Stage One, however during registration we will learn basic greetings like bonjour and we will learn simple conversational French like feelings, age and where they live.

Outdoor Links

Children will observe the weather outside and complete weather diaries. They will continue to look after their class flower bed and observe growth over the term.