

Summer Term 1 2017

6 week term

Connected Curriculum
Healthy Humans

Subject Areas

Science

Animals including humans

We will be identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also learn that an adequate and varied diet is beneficial to health (along with a good supply of air and clean water). Children will also learn that regular and varied exercise from a variety of different activities is beneficial to health.

Children will be planning an outdoor event (picnic) for another class to inform them about healthy lifestyles. We will devise a healthy, balanced picnic for our guests. Children will also provide guests with information in the form of a display or booklet to inform them about healthy eating.

Computing

Children will be creating a comic using Microsoft Publisher. They will learn how to import pictures and move these on their page to create a comic book effect. Children will then learn how to edit the text and photos and how to later the different objects. After this the children will learn about movie making and how to add a soundtrack and captions to it.

Music

As part of the topic on 'Healthy Humans' the children will be learning to write basic music notation (semibreve, crotchet, minim, quaver). They will then compose a sequence that they can play using percussion or tuned instruments.

Design Technology

We will be designing a simple meal to pack for a picnic. We will begin by researching existing products and investigating actual examples. We will taste samples of various simply cooked picnic foods e.g. hard boiled eggs, frittata, bean salad, savoury/cheese scones. Children will then choose the appropriate tools they need and we will test cooking small portions of the ingredients to trial proportions and see whether any extras are required such as herbs etc.

English

Fables – We will be reading and exploring different fables. Children will be orally retelling different fables as well as making predictions and discussing key events. We will be collecting themes from a range of fables e.g. slow and steady wins the race; wise over foolish; don't judge a book by its cover. Children will work towards developing their own plot for a fable and finally write their own fable with a series of events.

Poems with a structure – Children will be introduced to shape poems and will identify the structure of a shape poem and how it uses images and words. We will be collecting words and phrases which capture interest and we will also explore and collect word families. By the end of this unit, children will be writing their own shape poem with appropriate language selected from word banks and word families.

Persuasive letters – Children will be revisiting persuasive techniques. Through shared reading, we will explore a book which contains letters. We will identify and discuss the key points made in the letter and focus on persuasive letters and discuss the techniques to manipulate the reader. By the end of this unit,

children will be writing their own persuasive letter to a younger pupil in our school about the importance of eating healthy.

SPAG - We will be focusing on the determiners *a* or *an* according to whether the next word begins with a consonant or a vowel. We will also focus on the use of present perfect form of verbs instead of the simple past tense e.g. 'He has gone out to play' contrasted with 'He went out to play'.

Cross-curricular writing: Children will be creating a poster/booklet about healthy eating for our picnic guests.

Maths

- Week 1 - Multiplication facts, sequences and statistics & Counting and sequencing using statistics and measures
- Week 2 - Addition and subtraction involving money & Decimals and fractions in the context of measures
- Week 3 - Addition and subtraction in the context of measures & Measures including perimeter, volume, mass
- Week 4 - Multiplication and division in the context of measures & Fractions and division
- Week 5 - 2-D shapes and angles & Shape and area
- Week 6 - Multiplication facts and time

Cross-curricular Mathematics:

Linked to the PE learning opportunity focused on the impact of exercise, while children are measuring their heart rate, they have the opportunity to count and record their heartbeat accurately and to measure a minute using a stop watch or a sand timer. Once the children have identified how many beats per minute their heart rate is, they can order their findings and find out

- Who has the lowest/highest resting heart rate
- Who has the lowest/highest heart rate after exercise
- Whether readings change depending on the exercise undertaken

Children can then go on to calculate the difference between what happens to their bodies during exercise.

Religious Education

Unit 4.5 The Church

The aim of this unit is to give the children an understanding of the Church in its widest sense. To see the similarities and differences between denominations and to develop further their concept of symbolism. Children will be using religious language to name parts of the Church building. We will be making links between Bible stories and the church building/contents.

Non-Christian Faith Unit - Places of Worship

Later in the term, we will spend time exploring other places of worship. We will explore the ways in which the building and the worship reflects the values, commitments and beliefs of the people who worship there.

Physical Education

Athletics

Children will explore running, jumping and throwing activities and experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

In addition to the WLSPE sessions, children will develop knowledge and understanding of how physical education and sport can impact on their health and fitness.

MFL

Children will be learning about what French people eat for breakfast and how to say the names of various breakfast items, fruits and drinks.