


Curriculum Map – Reception Cass. Term 5 & 6 (April-July 2017)

<p style="text-align: center;"><u>Literacy</u></p> <p>Phonics lessons using the Letters and Sounds phonics scheme. Working with the needs of the children, within Phase 3 and leading onto Phase 4. Reading, writing in meaningful contexts. Story telling and retelling stories Finding out about fiction/non fiction books. A focus on a selection of books about 'Growth.'</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Continuous development and progression of mathematical concepts, under the following themes:</p> <p><u>Number</u> Identifying numbers up to 30. Ordering numbers backwards 20-11. Doubling numbers. Beginning to halve numbers.</p> <p><u>Space, shape and measures.</u> 3D shapes- Using mathematical terms to describe: 2D and 3D shapes. Time- Order and sequence familiar events in the day. Beginning to tell simple times. Developing a concept of money.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Continuous development and progression of the children's physical skills on an ongoing basis. (Fine manipulative and large motor skills) PE lessons. Health awareness- healthy eating, looking after ourselves, keeping clean Keeping ourselves safe. (Stranger danger, safe in the environment, safe use of tools and equipment, sun safety). Physical Literacy</p>	
<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Supporting the children in school routines and procedures.</p> <p>Continuous development and progression of the children's personal, social and emotional skills. (Independence, turn taking, sharing etc).</p> <p>Developing understanding of school/classroom rules and demonstrating appropriate behaviour.</p>		<p style="text-align: center; font-size: 2em;">EYFS</p> 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Working with the continuous development and progression of the children's communication, language, listening and understanding skills. Asking and answering questions. Listening to and joining in with stories, rhymes and songs.</p> <p><u>Story themes:</u> Term 5: Six Little Chicks-Jez Alborough. Who am I? (Ladybird book). Ten seeds-Ruth Brown. The Very Hungry Caterpillar- Eric Carle. The World came to my Place Today- Jo Readman & Ley Honor Roberts Term 6 to be decided based on the children's interests.</p>
		<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Continuous development and progression of the children's skills in the following areas: Music Art and Craft Different tactile experiences Building models using the construction resources. Imaginative role play- Using the small world resources to retell stories and make up imaginative stories.</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Continuous development of the children's, knowledge and understanding under the following themes: Growing- Learning about different life cycles. Looking after and caring for living objects. Developing understanding of where familiar objects come from in the world. Developing a further understanding of the seasons, with a focus on Summer. Term 6 to be decided based on the children's interests.</p>

During the next term your child will be exploring and developing skills, knowledge and understanding around the themes outlines above.
We hope this information will be helpful to you.