

MODERN FOREIGN LANGUAGES AT WATTON AT STONE PRIMARY SCHOOL 2017

Learning a foreign language helps children develop empathy for others and a curiosity for different cultures and ideas; preparing them to take their place in a global society. At Watton-at-Stone school we want to foster this idea and develop positive attitudes to other languages and cultures.

At Watton-at-Stone the Modern Foreign Languages we study are Spanish and French. From an early age, the children at Watton School are introduced to simple Spanish words and phrases. They begin to name things in Nursery and develop their vocabulary as they move through school. In Key Stage 2, the children have weekly French lessons, providing a balance of spoken and written language, as well as cultural understanding. However, they still have the opportunity to continue with Spanish in lunch time and after school clubs if they so wish.

The MFL is taught in line with the KS2 National Curriculum programme of study. The national curriculum states that KS2 pupils should:

- Listen attentively to spoken language and show understanding by joining in and responding
- Engage in conversations, ask and answer questions, express opinions and respond to those of others, and seek clarification and help
- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, expressing their ideas clearly
- Describe people, places, things and actions in speech and in writing

'Tout le Monde' scheme of work is used to support French teaching. This scheme contains many interactive activities, with an emphasis on stories, games and songs recorded by native French speakers to engage and inspire pupils. Children become familiarised with the written word when each new item of vocabulary is introduced, and they are encouraged to make links between phonemes and graphemes as soon as possible. Pupils gradually extend their vocabulary and come to grips with using more complex language. Year 6 pupils have a visiting French teacher from a nearby Secondary School once a week, so as to ensure they are well equipped for language lessons as they move on to KS3.

2016/2017 Yearly Topic Overview - MFL

	Autumn	Spring	Summer
YEAR 3	<p><u>L'école des singes (Monkey School)</u></p> <ul style="list-style-type: none"> • Meeting and greeting • Classroom language • Numbers 1-10 • Introduction to cognates • Some general additional language vocabulary • Sounds 'i' as in six and 'eu' as in deux 	<p><u>Pierre et Monsieur Bonhomme de neige (Peter and Mr Snowman)</u></p> <ul style="list-style-type: none"> • Body parts • Weather expressions • Additional vocabulary and revision • Sounds 'on' as in bonjour, 'ou' as in bouche 	<p><u>Le Petit Chaperon Rouge (Little Red Riding Hood)</u></p> <ul style="list-style-type: none"> • Colours • Items of clothing • Body parts • Sounds 'ch' as in chaperon, 'oi' as in bois
YEAR 4	<p><u>Joyeux anniversaire, Aurélie! (Happy birthday, Aurélie!)</u></p> <ul style="list-style-type: none"> • Age and birthdays • Classroom objects • Likes and dislikes • Introduce negatives • Sounds 'au' as in cadeau, 'j' as in joyeux 	<p><u>Un village en France (A village in France)</u></p> <ul style="list-style-type: none"> • Places in a town or village • Weather expressions • Introduce masculine and feminine nouns • Sounds 'é' as in école, 'an' as in boulangerie 	<p><u>L'école magique (Magic School)</u></p> <ul style="list-style-type: none"> • Numbers 1 – 31 • Pets • Days of the week • Singular/plural • Position of adjectives • Sounds 'in' as in lapin, silent 't' as in rat
YEAR 5	<p><u>Que la fête commence! (Let the celebrations begin!)</u></p> <ul style="list-style-type: none"> • Months of the year • Birthday dates • Festivals and celebrations • Sounds 'è' as in fête, silent 'x' as in feux. • Negative – ne pas 	<p><u>Bon appétit! (Enjoy your meal!)</u></p> <ul style="list-style-type: none"> • Members of family • Discuss pastimes • Use the negative • Sounds 'è' as in père, 'ion'télévision 	<p><u>Boucle d'or et les trois ours (Goldilocks and the three bears)</u></p> <ul style="list-style-type: none"> • Rooms in a house • Describing furniture • Using prepositions • Sounds 'u' as in dur. 'ai/ain' as in bain • Introduction to gender agreements.
YEAR 6	<p><u>French provider from Presdales Language School</u></p>		