

## **Music**

-Whole class instrument and singing tuition by the Music Service.

## **Maths**

-Use negative numbers in context of weather.  
-Make estimations for amount of rainfall, snow, wind speed, etc.

## **Geography**

-Observe, measure and record local weather.  
-Look at citizens- enter data on weather patterns.  
-Look at physical geography including climate zones.  
-Identify the position and latitude, longitude equator, etc

## **Science**

- Sound- identify how sounds are made- vibration.  
-Find patterns between pitch. Electricity- identify common appliances that run on electricity.  
-Construct simple circuits.  
-Recognise conductors and insulators.

## **RE**

-Judaism- commitment to God.  
-Ten Commandments- link to laws in UK. Visit a Synagogue.

## **Year 4- Wild Weather**

## **DT**

-Make simple weather instruments- rain gauge, wind vane.  
-Explore where food comes from

## **Art**

-Printing.  
-Drawing- use sketchbooks to collect and record visual information.  
-Create repeating patterns.  
-Print with two colour overlays.  
-Artists- Andy Warhol. Painting different weather scenes using mixed media.

## **Outdoor Learning**

-Weather study- weather vane. Seasonal foods- grow outside. Painting scenes outdoors.

## **Computing**

- Make use of a spellchecker. Change the appearance of text. Use photos and videos to create effect on atmosphere in work.

## **PE**

-Outdoor Adventure- core task- search and rescue.  
-Develop and refine orienteering and problem solving skills.  
-Outdoor- Rounders- batting and catching skills.

## **History**

-Weather forecasting through the ages.  
-Early History, Predicting and Modern tools of the trade.  
-The Aqua Spacecraft.