

## Maths

- Investigate the Mayans base 20 compare it to our base 10.
- Explore shapes/patterns of temples, stepped pyramids, palaces built.
- Explore their precise observations of the sun, moon and stars and how they produced calendars.

## Geography

- Locate South America on maps.
- Make comparisons how the P.F and H.F. have changed.
- Identify the different types of settlement.
- Understand the economy of the Mayans.

## Music

- Listen to Mayan music. How is it different to Western music?
- Identify types of instruments
- Compose and perform a notation based on Mayan music, using different instruments.

## Art/DT

- Paint Mayan Murals- mythology.
- Ceramics- drawing into clay slabs.
- Research Mayan diets- maize, beans, squashes.
- Make a simple 'untuned' instrument.

## **Year 6**

## **The Mayan Civilisation**

## Science

- Evolution and Inheritance.
- Recognise that living things have changed over time.
- Living things produce offspring.
- Animals adapt to environment

## RE

- Importance of Buddha. Explore the sacrifices that a Buddha makes and why.

## Outdoor Learning

- Plant adaptation- bedding boxes.
- Trip to London.
- Growing plants (link to Mayans).

## PE

- Outdoor- Rounders.
- Develop skills of throwing and catching. Work well as a team.
- Indoor- Gymnastics.
- Making sequences- combine and perform actions, shapes and balances.
- Suggest ideas for improvement

## History

- Discover facts about the Mayan civilisation. Explore artefacts.
- Research Mayan inventions and also their religion and acts of making sacrifice to their Gods.

## Computing

- Combine a range of media to achieve a particular outcome.