

IMMERSION/MEMORABLE EXPERIENCES

Fairtrade fortnight will immerse children into the Fairtrade process. **We will combine our knowledge as a class in the 2 weeks with a video!**

The other focus for this term is Plants and will therefore be mainly covering the science curriculum!

Our immersion into this topic will include children planting their own seeds and having the responsibility to care and protect their plant to ensure it grows at its best!

Computing

We will be exploring how to present data in different ways.

We will collect our own data from our class peers and evidence from outside (plants).

We will read pictograms and answer questions about them.

We will plan our own pictogram and type this information into a computer.

Physical development, health and well-being

Our main PE sessions are taken from our REAL PE module of cognitive skills.

This will require children to balance whilst lifting their legs and heels up from the floor.

English

We will develop our understanding of Fiction and Non-Fiction texts.

We will analyse persuasive examples of texts and adverts.

We will continue to develop the use of punctuation, like capital letters, fingers spaces, full stops, ! and ?.

We will write a persuasive letter to Mr Fallon about the school garden.

We will also explore another traditional tale!

Science

Our focus in Science is all about Plants! We will be planting our own seeds and ensuring we take good care of them by providing them with all the things they need to grow strong!

We will be exploring the different types of trees; evergreen and deciduous, by exploring the school grounds and images from the internet.

We will also be exploring the variety of flowering plants there are and how some are wild and others are garden plants.

We also will be looking at the structure of plants.

Understanding the Arts

We will analyse and explore Fairtrade products for their different textures/colours/shapes to produce a detailed observational drawing and painting. We will create our own lever mechanism toy to show somebody climbing and falling from a beanstalk!

How will the topic support the planning of English, Maths and Reading? (Link)

English – Discover information from factual texts and information. Also explore the traditional tale of Jack and the Beanstalk.

Maths – The Florist role play area will encourage children to add and subtract to give change for bills in the shop.

Reading - We will read fiction and non-fiction texts about plants as a class, in groups and opportunities independently throughout the day!

Year One Beech and Fir

Spring 2 2017

Plants

Drip –Handwriting

Block – Music, RE, P4C, Computing, Maths

Link – Reading, English, PE, Geography, **Science**

History and Geography

We will be exploring what Fairtrade is and why it was formed.

We will also be finding where Fairtrade products come from and how far they travel (reading maps to see this).

We will carry out simple observations to support our key learning of the term, plants.

END PRODUCT

Using their observation skills, the children will create seed diary which reflects the growing journey of their plant, as well as the grown plant itself!

They will create lever mechanism toys inspired by Jack and the Beanstalk and will use their toy to retell the story!