

## Term 5 Plan for Reception.

### Understanding the World

Make observations of animals and plants.  
Talk about features of their own environment ,  
How they might improve it and how environments vary.  
Ask questions about the world.  
Talk about past and present events with their families.  
Learn about different occupations and ways of life.  
Use different computer software, selecting what they need for a particular purpose.

The children will walk around Finedon, learn about the features of their local environment, how they could improve it and how it differs to others. They will investigate and talk about the creatures that live in the garden. They will use a variety of technology and learn to select and use it for particular purposes.

### Expressive arts and Design

Sing songs, dance and make music using a variety of instruments  
Create art on a large and small scale  
Use a variety of materials and techniques  
Construct purposefully using a variety of resources and adapt their work where necessary  
Represent their own ideas through art and role play

The children will create artwork with natural materials inspired by the artist Andy Goldsworthy. The children will continue to explore a variety of materials and techniques and be encouraged to represent their own ideas.

### Characteristics of effective learning

- The adults will encourage children to
- Maintain focus on an activity for a sustained period of time.
  - Persevere at an activity when they encounter a challenge.
  - Change their strategy if they encounter a difficulty.

### Mathematics

Continue to count, recognise and order numbers to 20 and beyond.  
Continue to learn the value of number.  
Say the number 1 less than a number.  
Add and subtract and count on or back to find the answer.  
Work out the numbers that add together to make 10.  
Use everyday language related to money / time / weight

The children will continue to practice counting accurately, estimating and recognising numbers to 20 and beyond. They will solve problems involving addition, subtraction, number bonds to 10, halving and sharing. They will learn to use the language of time, weight and money through role play and practical activities.

## Life even bigger and even smaller

The children will be learning to...

### Personal, Social and Emotional Development

Circle Time - explore the SEAL theme of 'Relationships'  
Play co-operatively, showing sensitivity and taking turns with others  
Confidently share their own ideas and listen to the ideas of others  
Follow all the Diamond Rules

### PLEASE NOTE

It is really important that your child reads regularly at home. They may change their reading book as frequently as you wish. They need to bring their book bag with their reading book and phonic book in to school every day.

Wednesday: PE/Gym  
Thursday: Library books changed

### Communication and language/Literacy

Use their phonic and tricky word knowledge to write words, sentences, letters, labels, captions and lists independently.  
Read and understand simple words and sentences using their phonic and tricky word knowledge.

This term the children will be working hard to develop their independent writing. Each week they will work in groups with an adult for guided reading and writing. They will be encouraged to write independently, in play and for a purpose. They will continue their phonic learning in phonic groups 4x a week. Letter sounds/digraphs learnt each week will be stuck in their phonic book and appropriate word lists will be sent home in wallets.

**For your information:** On pages 3, 4 and 5 there are examples of the 'expected' level in writing that children are expected to reach by the end of their Reception year. It is required that a large percentage of their writing is done independently.

**"Children must use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible."**

### Physical Development,

Write recognisable letters which are formed correctly.

Move confidently in a range of ways, safely negotiating space.

Know the importance for good health of physical exercise and a healthy diet.

Transport equipment safely.

The children will continue to develop their fine and gross motor skills. In PE sessions we will develop the children's ability to travel, balance and climb around, under, over and through apparatus.

### Special events

**Thursday 4<sup>th</sup> May:** Stay and Play (Places need to be booked)

Throughout all these areas of learning we will be supporting the children to develop their

**characteristics of effective learning.**

Here are a few ways you can help in their development at home:

### **Playing and exploring - engagement**

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

*Encourage your child to try new activities and to judge risks for themselves.*

*Praise your child specifically for the effort they are making and pay more attention to the process rather than the end product.*

### **Active learning - motivation**

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

*Encourage your child to learn together with others.*

*Encourage them to talk about what they are doing and how they are doing it.*

### **Creating and thinking critically - thinking**

- Having their own ideas
- Making links
- Choosing ways to do things

*Support your child over time encouraging them to make links with their previous experiences.*

*Model thinking aloud, talking about what you're doing and why.*

*Value their questions and their talk.*

Examples of children's writing (expected level) at the end of the Reception Year

How to Look after minibeasts

1. do not stand on them
2. and neither pick them up
3. and neither chase them
4. Food and drink etc
5. neither more has when you finish at school



Spider



Caterpillar



Ladybug



Bumblebee



Snail

I Sore!



PL YOO HANG UP FOR  
COAT. DON'T KNOW IT  
ON THE FLR.

I went to

Landa I sop dnosga

bong  
the  
m

I went to  
moyselose

rednosdag.

1. get greynos.

2. put a red nose on.

3. put red clothes on.

4. put rope in everyone's  
one leg.

It is regnosday

I had myd his surreyn  
it is spesh

dot EVCH!