

### English (Article 29)

**Reading:** Our class author is Mairi Hedderwick.

**RWI:** 3 days a week for 40 minutes.

**English:** English lessons this term will be focussed heavily upon writing skills. Our writing will be topic based and will be related to The Great fire of London where possible. The genres we will be covering are diaries, non-chronological reports, story writing and retells.

**SPaG:** RWI scheme and specific lessons taught on a weekly basis.

### Computing

Computing lessons this term will be focused upon more independent usage of the laptops. Children will be taught how to use Microsoft Publisher and Microsoft Word. They will learn how to access the internet safely and how to save, print and send their work.

### Topic (Article 27)

#### **The Great Fire of London**

Children will be learning about how the fire started and about how the people of London tried unsuccessfully to put it out. We will be focussing upon how times have changed and looking at what would happen if there was a big fire in London today. We will be looking at the diary entries of Samuel Pepys and the ideas of the Duke of York (Blowing the houses up to stop the fire from spreading) The children will learn about the Great Fire of London through English, Art, D.T, History, Geography and science.

**WOW Factor** - Children will make models of houses to recreate Pudding Lane and we will set some on fire to show how quickly the fire spreads.

### Music/P.E

This term in P.E we will be focussing on improving our fitness levels and learning the skills needed to play most games. We will also be learning dance routines to some of our favourite pop songs.

Music will take the form of singing lessons and introducing the children to new instruments that they may never have seen before. Also we will be following the Year 2 Music Express scheme.

### Maths (Article 29)

- Partition two-digit numbers into different combinations of tens and ones.
- Add 2 two-digit numbers within 100 (e.g.  $48 + 35$ ) and can demonstrate their method using concrete apparatus or pictorial representations.
- Subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g.  $74 - 33$ ).
- Recognise the inverse relationships between addition and subtraction.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems.

### PSHE/R.E (Links to Article 12&13)

- PSHE:** We will be following the SEAL programme— Going for Goals and Good to be me.
- In **R.E** our first topic title is **Domestic Church 'Books'**. Children will understand and be able to talk about the different books that are used in church and why they are important to us.
- Our** second R.E topic title is **'Eucharist'**. Our focus during this topic will be upon thanksgiving and helping the children to understand that Mass is a special time to thank God.
- Our final topic of the term is **'Easter & Lent'**. During this topic children will learn about opportunities and that Lent is an opportunity to start anew.

### Art/D.T

Both Art and D.T will be cross curricular and be focussed upon the Great fire of London topic. We will make models of houses on Pudding Lane and paint pictures of London before and after the blaze. We will also look at past and present structures in London.

## Year 2

## Autumn Term

### Science

This term our science topic will be everyday materials. We will look at the different properties of materials and the purposes they are fit for. We will be focussing on how materials change when they are heated up or cooled down. This will link to our Topic about the Great Fire of London.

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