

# **Kirkby-in-Malhamdale United (VA) Primary School**

## **EDUCATIONAL VISITS POLICY**

**March 2017**

### **1. Statement of intent**

- 1.1. This policy applies to all educational off-site visits and all outdoor learning and adventurous activities carried out with young people. In addition it applies to any visit taking place abroad which does not involve young people.
- 1.2. Every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances.
- 1.3. Learning outside the classroom is the use of places other than the classroom for teaching and learning. It is about getting children and young people out and about, providing them with challenging, exciting and different experiences to help them learn.
- 1.4. It is about raising achievement through an organised, powerful approach to learning in which direct experience is of prime importance. This is not only about what we learn but importantly how and where we learn. It is not an end in itself but rather a vehicle to develop the capacity to learn. Good quality learning outside the classroom adds much value to classroom learning.

### **2. Employer Policies and Procedures**

- 2.1. The Handbook for Educational Off-site Visits and all Adventurous Activities (September 2013) published by North Yorkshire County Council (“the Local Authority”) has been adopted by the governing body as its policy and procedures. The governing body recognises that it is the employer and retains responsibilities for health and safety. It will discharge its duties through the adoption of the guidance and retain competent advice, additional approval and monitoring through the Local Authority. Specific local procedures will be in line with, but not duplicate this guidance.
- 2.2. Where there is conflict with non-statutory guidance or advice from other sources The Handbook will take precedence with clarification sought from the Headteacher, and if required from the Local Authority.

### **3. Roles and Responsibilities**

- 3.1. The Headteacher has appointed an Educational Visits Co-ordinator. They will have the training and experience to enable them to competently discharge their responsibilities as listed in The Handbook.
- 3.2. The Educational Visits Co-ordinator is: Amanda Allen
- 3.3. Administrative tasks will be carried out by: Ali Milner

#### **4. Training**

- 4.1. The Educational Visits Co-ordinator will attend appropriate training and revalidation as required by the Local Authority.
- 4.2. Visit leaders will be approved by the Headteacher and attend any necessary training for particular visits.

#### **5. Records of induction, training, qualifications and competence**

- 5.1. Records will be kept of induction, training, relevant qualifications and competence.
- 5.2. To ensure sustainability of important visits deputy leaders will be appointed in order that contingency plans can be put in place should a visit leader be indisposed.

#### **6. Approval of visits**

Approval of visits will be made as detailed below.

- 6.1. **Local Authority:** Visits abroad and self-led adventurous activities.
- 6.2. **Governing Body:**

The governing body has a strategic role to set the vision and direction of the school and to oversee and drive up its educational and financial performance. To enable this it will hold the Headteacher to account by oversight of educational visits to ensure that the educational experiences are of high quality, that best value is obtained and financial regulations are adhered to.

Additionally as the employer, approval will be retained for visits abroad. In addition further approval will be given by the Local Authority as detailed in section 2 above.

- 6.3. **Headteacher:** will oversee all activities/trips
- 6.4. **Educational Visits Co-ordinator:** will oversee all outdoor activities/trips for the school

#### **7. Planning and managing visits and activities**

- 7.1. In addition to the procedures to be followed in the guidance, local procedures and generic risk assessments which supplement but do not duplicate this are available for all staff on the staff share in the risk assessment folder.

7.2. **Inclusion.** We endorse the principles for young people of a presumption of entitlement to participate, accessibility through direct or realistic adaptation or modification and integration through participation with peers.

We acknowledge that it is unlawful to treat a young person with a protected characteristic less favourably or fail to take reasonable steps to ensure that young people with protected characteristics are not placed at a substantial disadvantage without justification.

We also acknowledge that expectations of staff must be reasonable, so that what is required of them (to include a young person) is within their competence and is reasonable. Reference should also be made to SEN Policy

7.3. **External providers:** Wherever possible visit leaders will gain credible assurances of health & safety management systems and quality provision through a Learning Outside the Classroom Quality Badge. Alternatively assurances will be gained through a Provider Statement.

7.4. **Insurance:** Young people participating in visits and activities will have annual travel insurance provided under a Local Authority Schools Journey Insurance policy. Any differences to this will be notified to parents/carers as appropriate before any consent or payment is made.

7.5. **Finance:** Charges for educational off-site visits and adventurous activities, including charges for visits and transport, requests for voluntary contributions and remission of charges are made in line with the guidance and requirements of the DfE advice "Charging for school activities (2014). Reference should also be made to The Charging Policy

## **8. Supervision and safeguarding**

8.1. **Volunteers:** Any volunteers who accompany any visit or activity will be vetted and be directly supervised by a member of staff. If they are to have significant unsupervised access to young people then an enhanced DBS disclosure will be obtained and they will undergo induction and training in their role and responsibilities as detailed in the guidance and local procedures. Reference should also be made to the Safeguarding Policy.

8.2. **Behaviour:** Appropriate behaviour is essential for the smooth running of learning beyond the classroom activities and ensures that effective memorable learning can take place. Young people, parents and carers will be made aware of the code of behaviour, expectations of young people and sanctions which may be invoked should the code be breached. In addition parents and carers will be made aware of their responsibilities for removing young people in prescribed circumstances. Reference should also be made to the Behaviour Policy

## **9. Risk Management**

9.1. Risk management is a vital part of planning and assessing benefits and risk associated with visits and activities. Sensible risk management relates to identifying significant hazards and mitigating against risk through appropriate control measures. It is not a paperwork exercise but a dynamic process before and during a visit or activity in order that young people can be kept safe from harm. Generic or event specific risk assessments will be used to record significant findings.

