

## The Furze-Warren Hard Federation School Accessibility Plan 2016-17

ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/ IMPACT ON ACHIEVEMENT
<b>Physical</b>				
Improve access at all/designated doors for wheelchair users	Executive Head Teacher	Spring 2017	School budget	<ul style="list-style-type: none"> <li>Assessments of access improvements completed</li> </ul>
<b>Curriculum</b>				
Continue to use visual timetables for pupils with higher level needs.	SENCo	On-going	Time for monitoring the impact of use.	<ul style="list-style-type: none"> <li>All appropriate staff and children are able to use and follow a visual timetable.</li> <li>Children are aware of daily routines.</li> <li>Supports positive behaviour management.</li> </ul>
(FURZE) To deliver training of the effective use of the sensory room to meet the needs of all pupils.	SENCo	Spring 2017	Local schools who offer training such as Trinity Special School, LBBD	<ul style="list-style-type: none"> <li>CPD</li> <li>Use of sensory room is effectively planned for with clear reference to pupils' sensory needs.</li> <li>Sensory room is serviced at appropriate intervals.</li> </ul>
Development of access to social stories to support pupils with speech, language and communication needs.	SENCo	Spring 2017	Online tools for staff development and local school training opportunities	<ul style="list-style-type: none"> <li>Utilisation of training programmes</li> <li>Improved levels of pupil's self-management and self-regulation of behaviour</li> </ul>
Educational Psychologist to provide consultative advice for pupils with barriers to learning (e.g. behaviour, social, emotional, cognitive)	SENCo	On-going	Allocation of staff time for meetings	<ul style="list-style-type: none"> <li>To assess the needs of the children</li> <li>Provide reports</li> <li>To support staff, pupils and families.</li> </ul>

Information				
Staff and Governors to be aware of the Accessibility Plan in order to monitor delivery.	Chair of Governors Executive Head Teacher	Spring 2017	Governors meetings	<ul style="list-style-type: none"> <li>• Staff and Governors are aware of the plan.</li> <li>• Accessibility Plan targets achieved.</li> <li>• All pupils achieve the best possible standards</li> </ul>
All staff to be aware of Public Equalities Act and its implications.	Head of School	Ongoing	Induction	<ul style="list-style-type: none"> <li>• All staff are made aware of the Equalities Act and its implications for teaching and learning.</li> <li>• All new staff are made aware of the Equalities Act as part of induction procedures.</li> <li>• Signposting to Equalities duty, policy and action plan.</li> </ul>
To continue to update the 'school offer' annually.	SENCo	Autumn 2016	School website	<ul style="list-style-type: none"> <li>• Provision to meet the additional needs of all learners.</li> <li>• Improved pupil access to provision.</li> <li>• Children with SEND to make good or better progress.</li> </ul>
Ensure improved levels of accessibility for pupils with mental health needs	Head of School SENCo	Autumn 2016	Borough guidance on SEMH	<ul style="list-style-type: none"> <li>• Familiarisation with borough's new SEMH materials</li> <li>• Update behaviour policies to ensure provision for SEMH</li> </ul>