

Week Beginning	Time (hours)	Learning Objectives
Tuesday 25 th May (Revision)	4 hours	<p>Year 5: To distinguish between the formal and informal spoken and written language. To identify and comment on writer's use of language for effect. For example, precisely chosen adjectives, similes and personification.</p> <p>Year 6: To use passive verbs to affect the presentation of information in a sentence. To use 'I' and 'me' accurately and appropriately. To show awareness of the writer's craft by commenting on use of language, grammatical features and structures of texts.</p>
Tuesday 2 nd May (Revision)	4 hours	<p>Year 5: To use brackets, dashes or commas to indicate parenthesis. To know how to spell identified commonly misspelt words from the Year 5 and 6 word list. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions. I can retrieve and record information.</p> <p>Year 6: To use semi-colons, colons or dashes to mark boundaries between main clauses. To know how to spell identified commonly misspelt words from the Year 5 and 6 word list. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions and develop my explanations. I can find relevant information and evidence from a range of texts.</p>
Monday 15 th May	5 hours	Preparation of writing portfolios.
Monday 22 nd May	5 hours	Preparation of writing portfolios.